



RethinkEd

Together We Power Potential

**This Isn't just about Addressing Behaviors;
It's about unlocking potential.**

**Roberta Scott, PhD
Vice President-National Partnerships**



Today's Learning



RethinkEd

Discover data-driven correlations and statistics that shed light on the urgency of addressing these behaviors.

Identify how predictive insights lead to tailored prevention strategies at individual, classroom, and school levels.

Learn to foster socially appropriate responses through positive alternatives and curriculum resources.

Uncover the tangible benefits: improved academic success, reduced suspensions, enhanced mental well-being, and more.

Managing Behavior





Data

More than 70% of teachers report a recent increase in disruptive behavior in the classroom.

87% of schools reported increased incidents of misconduct, rowdiness, disrespect toward staff and peers, and prohibited use of electronic devices

More than 40% of teachers think that they are not fully prepared for classroom management and handling student behavior.



Top Behaviors Reported

Disrespect

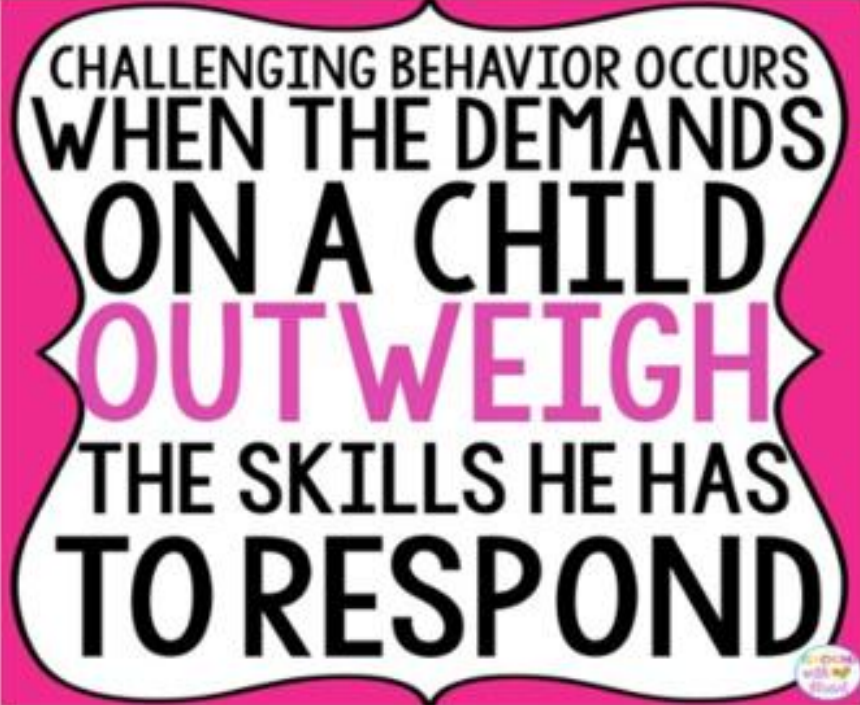
Defiance

Inappropriate Language

Disruption

Don't judge!

Purpose of Behavior:
To OBTAIN
To AVOID
To ESCAPE



CHALLENGING BEHAVIOR OCCURS
WHEN THE DEMANDS
ON A CHILD
OUTWEIGH
THE SKILLS HE HAS
TO RESPOND

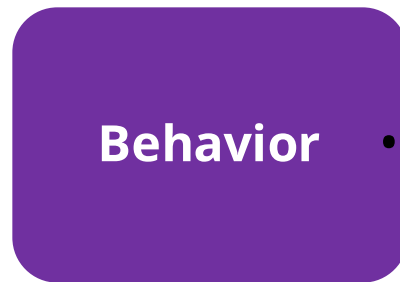
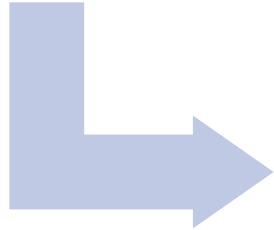
© 2014 RethinkEd



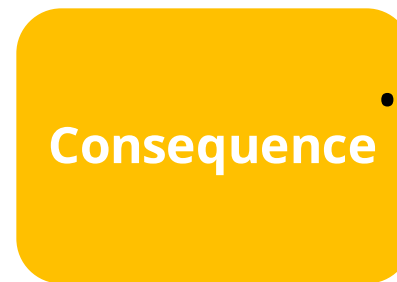
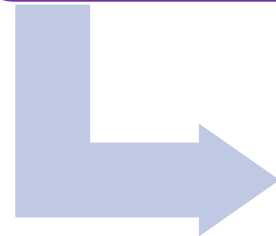
ABC



- The events, actions, or circumstances that occur before a behavior.



- The behavior.



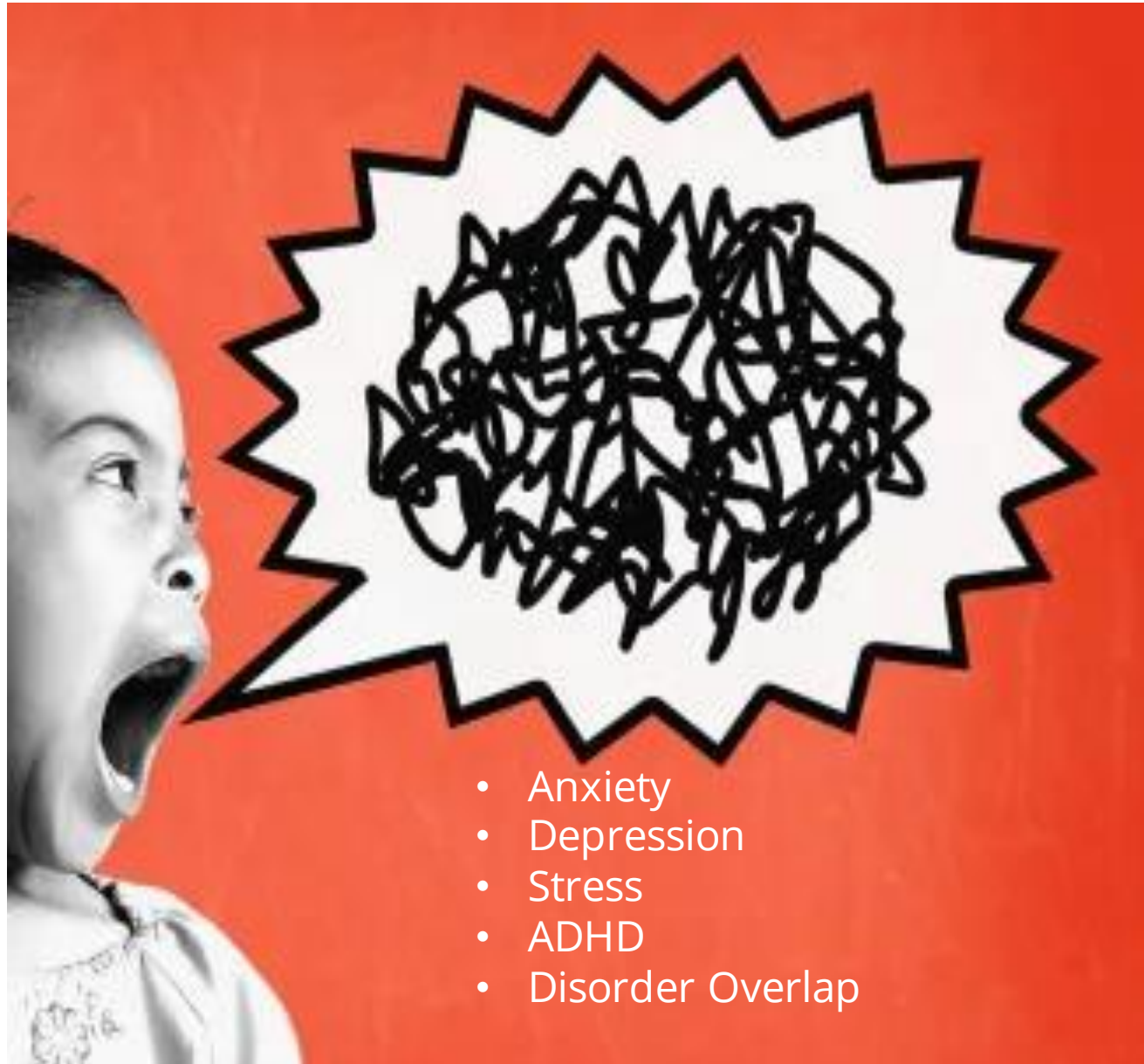
- The action or response that follows the behavior.

Chat
Talk

Growing Concerns

- Disproportionality
- Punitive Approaches
- Negative Outcomes





- Anxiety
- Depression
- Stress
- ADHD
- Disorder Overlap

Disruptive Behavior and Mental Health

When not treated or addressed, mental health issues can adversely impact a child's emotional and well-being their ability to learn or participate in everyday activities.



Mental Health

- Manage Stress
- Cultivate Resilience
- Foster Positive Mindset
- Regulate Emotions
- Enhance Problem-Solving Abilities

A decorative graphic on the left side of the slide. It features a black outline of two hands shaking in a heart shape at the top left. Below it is a large orange circle containing two white head silhouettes. The left head contains a blue circle with a pencil and a book icon. The right head contains a blue circle with a sun and a heart icon. In the bottom left corner, there is a stylized grey plant with several leaves. The background has a yellow diagonal bar and a yellow circle in the top left.

Academics

- Hand in hand with academic performance
- Reduced Absenteeism
- Increased Motivation
- Improved Academic Outcomes

Chat
Talk

Remove Labels and Redefine



Growing Movement





Learning the Skills



Implications

- Implications for prevention: When we can predict when and why challenging behaviors occur, we can implement individual, classroom, and/or school-based prevention strategies.
- Implications for intervention: If we understand the function of the challenging behavior then we can identify positive alternatives that can replace challenging behaviors and foster socially appropriate responses.

Establishing the Optimal Learning Environment



Having compassion
and empathy



Creating a secure and
dependable structure



Ramping up the
positive



Supporting academic
risk



Teaching active
listening



Building collaborative
relationships

A Comprehensive Wellness Solution



RethinkEd

Awareness of Self & Others	Self Management	Social Skills	Social Awareness	Self-Care	Equity
Self Knowledge	Self-Control	Fairness	Cultural Competence	Mindfulness	Culturally Responsive Teaching
Emotions	Stress Management	Respect	Empathy	Self-Efficacy	Addressing Injustice
Values	Focus	Friendship	Safe & Ethical Behavior	Optimism	Leveraging SEL to Promote Equity
Wants & Needs	Problem Solving	Relationship	Support Systems	Self-Compassion	The Impact of Implicit Biases
Learning Skills	Goal Setting	Cooperation	Social Contributions	Self-Advocacy	
Growth Mindset	Resilience	Conflict Resolution	Actions & Consequences	Healthy Boundaries	

Mental Health Suite
Anxiety
Bullying & Violence
Depression
Human Trafficking
Mental Wellness
Kindness to Animals
Reducing the Risk of Suicide
Substance Use Disorders
Trauma
Developing Healthy Identities
Digital Citizenship & Online Safety



Support Tiers

Tier 1

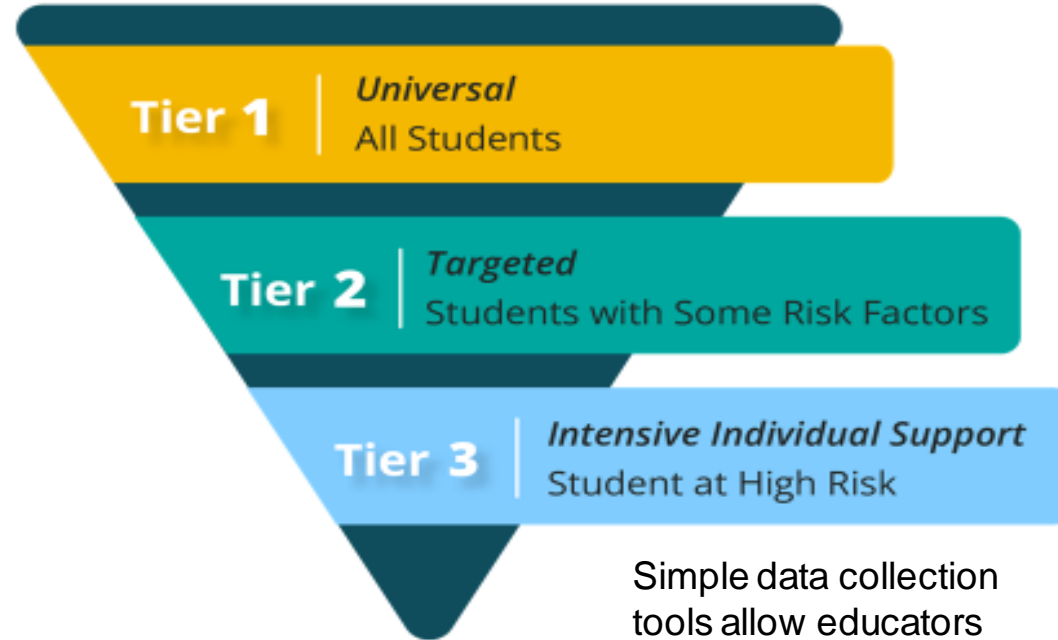
- On-demand Behavior PD modules
- Incident Tracking System
- Behavior Points System

Tier 2

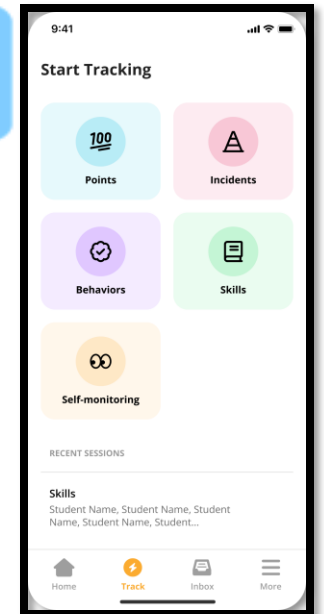
- On-demand Behavior PD modules
- Incident Tracking System
- Behavior Points System
- Behavior Tracking Tools
- Self-Monitoring Tools
- Behavior Contracts
- Intervention Plan Tracking

Tier 3

- On-demand Behavior PD modules
- Incident Tracking System
- Behavior Points System
- Behavior Tracking Tools
- Self-Monitoring Tools
- Behavior Contracts
- Intervention Plan Tracking
- ABC data collection tool for FBAs
- BIP Data Collection Tool



Simple data collection tools allow educators to efficiently and easily track student progress across all 3 tiers of support; communicate with peers, students, and family members; and receive student alerts in real time.



Features



Professional
Development



Assessments



Intervention
Plan Wizard



Progress Monitoring



Mobile App



Analytics



We Can Help You...



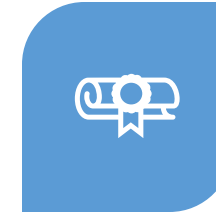
BUILD DISTRICT-WIDE
CAPACITY



DECREASE
DISPROPORTIONALITY &
OVER REFERRALS



TRANSPARENT &
DEFENSIBLE
DOCUMENTATION



INCREASE POSITIVE &
SAFE CLASSROOMS



DECREASE BEHAVIORS
(REDUCE ISS, OSS AND
EXPULSIONS)



INCREASE
INSTRUCTIONAL TIME &
ACADEMIC ACHIEVEMENT



ACTIONABLE DATA &
REAL-TIME
INTERVENTIONS



"NOW WHAT?" TOOLS



EXIT Ticket



- What is 1 take away from today's learning



- Share in the chat !

Roberta Scott, PhD
Vice President
National Partnerships
Roberta.scott@rethinked.com
www.rethinked.com

