



RethinkEd



How To Fix 3 Big Issues Facing Districts

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How To Fix 3 Big Issues Facing Districts

School districts across the nation are facing major challenges with student learning loss.

Discover the creative tools that education leaders are using to solve three of the most challenging issues they face.

You'll hear from district administrators who share their perspectives and solutions to these big issues using a multi-tiered curriculum suite that bridges the gap to learning for ALL students.

These districts solved 3 big issues to bridge the learning gap for ALL STUDENTS!

Watch the full webinar

"Intervention and Access to Curriculum: Bridging the Gaps in Student Learning"

<https://get.rethinked.com/vizzle-targeted-intervention>

You can meet the needs of all students with Vizzle's comprehensive K-12 curriculum suite providing multi-tiered activities covering Math, English Language Arts, Science, and Social Studies!

These districts solved the problems...

You can too!

1. All students need access to rigorous standards-aligned content and curriculum to bridge the learning gaps and provide intervention for student success.

All students need access to rigorous standards-aligned content and curriculum for academic progress and success. Access to material must be available regardless of a student's current academic standing and placement. This is true even if students are performing below grade level. It is a disservice to meet students at a lower gap and not where they should be.

The image is a screenshot of a video conference slide. At the top, a yellow banner reads "ROUND TABLE DISCUSSION: NEEDS". In the top right corner, the "rethinkEd" logo is displayed. The main content area contains a central text box with a black border and white background, which is circled in black. The text inside the box reads: "All students need access to rigorous standards-aligned content and curriculum." To the left of this text box are four small images: a girl holding a sign that says "HELP", a boy looking at a book, a boy sitting at a desk, and a girl sitting at a desk. The "vizzle" logo is in the bottom right corner of the slide. On the right side of the screenshot, a small video window shows a woman with the name "Courtney Revels" below her.

Solution:

Critical Question - How are districts providing standards-aligned, data-driven intervention in a way that students love?

Through Vizzle, no matter where students are or how low a student's level is, students can access curriculum. The curriculum and information are presented at a level where each student can understand regardless of their level.

UDL (universal design for learning) is applicable thanks to Vizzle. Leveling within a grade level allows educators to meet each student's needs. Curriculum can also be further tailored to meet needs and provide access. For example, use of Vizzle's group play allows educators to present a whole group lesson yet break into smaller groups to teach at each level.

By meeting students where they are you can help close the learning gap and allow for better performance on standardized tests.

2. Educators are challenged to find differentiated resources.

Administrators and educators agree that differentiation is essential for student achievement for ALL students. Educators are challenged to find differentiated resources, which are necessary for student success. Education leaders share how they are meeting the needs of students, from curriculum to targeted skills intervention.

The screenshot shows a presentation slide titled "ROUND TABLE DISCUSSION: NEEDS" with the "rethinkEd" logo. On the left, there are four small images of students in a classroom. One student is holding a sign that says "HELP". To the right of the images are two bullet points: "All students need access to rigorous standards-aligned content and curriculum." and "Educators are challenged to find differentiated resources." The second bullet point is circled in black. In the top right corner, there is a small video feed of a woman, Redalyn Walker, with the name "Redalyn Walker" below it. The "vizzle" logo is in the bottom right corner of the slide.

Solution:

Critical Question - Are your educators struggling to support diverse learning communities with multi-tiered resources and activities?

Vizzle reduces the need for teachers to search for other outside resources and ensures students get engaging and effective content regardless of grade level. Education leaders share that with any learning content and resources, it is crucial to let students feel moments of success because this will further enable engagement and growth. Also, valuing incremental growth will motivate students to keep coming back and push further.

Educators can turn to Vizzle's effective curriculum and engaging content including, but not limited to:

<ul style="list-style-type: none"> • Books (text to speech) • Matching (Pre/Post) • Advanced Matching • Games 	<ul style="list-style-type: none"> • Sorting • Categorizing • Sequencing • Student Custom Response
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3. Districts are struggling with learning loss, continuity of services, and progress.

Restoring learning losses, continuity of services and progress will require major changes in schools and classrooms. Learning loss is present across the board, especially with an abundance of teachers leaving the profession. Continuity of services may look different grade to grade, teacher to teacher, and has ultimately prevented steady progress. Whether year to year, educator to educator, absences, or changes in scheduling, technology and a comprehensive curriculum can strengthen the bridge, so students never miss a beat.

ROUND TABLE DISCUSSION: NEEDS

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- All students need access to rigorous standards-aligned content and curriculum.
- Educators are challenged to find differentiated resources.
- Districts are struggling with learning loss, continuity of services, and progress in complex times.

vizzle

Redraiynd Walker

Solution:

Critical Question - Is lack of continuity in services creating learning loss and a lack of progress for students across your district?

Education leaders explain how having resources that meets students and staff where they are is vital. They share how it is imperative to train and give accounts to short term staff, paraprofessionals, subs (both short-term subs and long-term subs) in Vizzle. This helps bridge the gap despite staff vacancies. Learning loss is not a problem that will be solved overnight. However, it is important not to further the learning gap by teaching down to student level, but rather picking them up.

Every student in every district can benefit from the techniques shared during this webinar. These school district administrators are creatively bridging the learning gap for each student with this simple tool.

RethinkEd's Vizzle offers various solutions:

- Multi-tiered support
- Bridging the gaps in learning
- Interactive and engaging content - UDL
- Accessibility for diverse learners (rich multi-sensory learning)
- Easily aligned to district curriculum maps
- Progress monitoring
- Continuity of services

The image is a screenshot of a webinar slide. At the top, a yellow banner reads "ROUND TABLE DISCUSSION: SOLUTIONS". Below this, a list of solutions is presented in a white circle: Multi-tiered Support, Bridging the gaps in learning, Interactive Engaging Content - UDL, Accessibility – Diverse Learners, Easily aligned to district curriculum maps, Progress monitoring, and Continuity of Services. To the right of the list is a circular inset image showing two students interacting with a digital screen. The "rethinkEd" logo is in the top right corner of the slide, and the "vizzle" logo is in the bottom right corner. On the far right, a video inset shows a woman with dark hair, identified as Tiffany Brandt, speaking.

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