Supporting Neurodivergence in Schools
A RethinkEd Webinar Series
Strategies for Supporting Boosting Student Agency

Use student-centered learning approaches to amplify student voice and choice

- Involve students in planning, learning, implementation, and assessment

Create leadership opportunities

- Find ways to incorporate leadership in school
- Ensure collaborative and group activities

Establish trauma-safe classrooms

- Promote safety & predictability
- Build connections & relationships
- Support self-regulation
- Empower self-advocacy

Ensure shared ownership in the classroom

- Incorporate student ownership in the classroom
- Ask for their input and incorporate it in the physical classroom and daily routines

Empower students as members of their learning team

- Incorporate students as members of their educational teams
- Involve them in planning their supports and their IEP meetings

Seek, reflect, and respond to student feedback

- Ensure students know the goal
- Ask clear and open-ended questions
- Respect anonymity
- Provide multiple ways to give feedback

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