



Supporting Neurodivergence in Schools

A RethinkEd Webinar Series

8 Strategies for Supporting Neurodivergent Learners in Schools



Promote Inclusion with Universal Design for Learning



- Create an inclusive learning environment
- Ensure you have multiple means of:
 - Engagement
 - Representation
 - & Expression

Embrace & Teach about Differences



- Ensure learning materials represent the disabled and neurodivergent communities
- Hold open and embracing conversations

Presume Competence



- Assume potential
- Show learners you believe in them
- Find ways to support learner engagement

Create Trusting & Supportive Relationships



- Spend 1:1 time
- Learn their interests
 - Laugh together
- Share about yourself
 - Listen & validate
 - Build & keep trust

Promote Self-Advocacy



- Model
- Directly teach
- Reinforce self-advocate behaviors
- Follow-up with learners

Honor Assent & Autonomy



- Accept assent in multiple ways
- Create engaging activities
 - Provide clear expectations
 - Build trust
- Reinforce choice

Honor All Forms of Communication



- Honor all forms of communication
- Reinforce attempts
 - Support with communication confidence
 - Support with communication efficacy

Use Anti-Ableist Language



- Use language that is
- respectful
 - models embracing mindsets
 - Places value and emphasis on inclusion