




RethinkEd

Together We Power Potential

A circular collage of diverse children's faces, including a young boy with a beard, a girl with long blonde hair, a girl with curly hair, and a girl with red hair, all smiling. The collage is set against a light blue background and is surrounded by decorative orange and blue circles.

Continuity Counts: A Seamless Learning Experience for ESY with Vizzle

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Agenda



ESY talk in
December?



Qualifications
for ESY



Data-driven
decision-making



Personalized
learning



Track, Assess,
Achieve



Continuity of
services

Why December?

Regression and recoupment are primary reasons students qualify for ESY.

Tracking student data and monitoring learning patterns over Thanksgiving, Winter, and Spring Break are essential.

Data is used by the IEP team for review when it comes time to discuss the need for ESY.

Qualifications: IDEA

ESY services are defined in the Individuals with Disabilities Education Act (IDEA).

The term extended school year services means special education and related services that--

(1) Are provided to a child with a disability -

(i) Beyond the normal school year of the public agency;

(ii) In accordance with the child's IEP; and

(iii) At no cost to the parents of the child; and

(2) Meet the standards of the state educational agency.

Each public agency must ensure that extended school year services are available as necessary to provide FAPE (free appropriate public education), only if a child's IEP Team determines, on an individual basis...that the services are necessary for the provision of FAPE to the child.

Regression, Recoupment, and Emerging Skills



When determining eligibility for ESY services, IEP teams will look at whether or not the child is at risk of regressing – losing skills and knowledge – during a break from school. They will also look at recoupment – how long it might take for the child to regain the skills and knowledge they may have lost over the break. If the summer break/school vacation is likely to lead to a significant regression in the progress the child has been making, and/or if the child’s progress will be significantly delayed when the break is over, the school will determine what services may be required to prevent that from happening.

Other factors may include:

- If the student is close to a breakthrough in learning
- If progress has stalled toward a specific IEP goal
- If the child needs to continue learning a critical skill related to self-sufficiency and independence

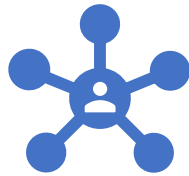
Special Education



Data-Driven Decision-Making



Collecting and analyzing data to track trends and plan for students who qualify for ESY.



All IEP team members can collaborate around shared goals and objectives creating continuity across settings.



Track and monitor progress before, during, and after school breaks.



Graphs and reports make it easy to spot trends for regression, recoupment, and emerging skills.

How can Vizzle Help?



Academic Curriculum

K-12 Standards-aligned per grade level, covering the four core subjects

Skills Suite Curriculum

Grade-banded life skills, social skills, and transition/vocational courses

Vizzle Classic

Practice activities to supplement IEP goals and objectives

All Libraries Include



Data Tracking and
Progress Monitoring



Print options



Editing access



Create your own
custom playlist



Personalized profiles
and accessibility tools



Curriculum Sets for Easy Implementation

Leveled activity SETS

Unit guides

Lesson plans

Differentiated resources

Standards-Alignment
documentation



Support Academic Goals

ELA

K-8
English 1
English 2
English 3
English 4

MATH

K-8
Algebra 1
Geometry
Algebra 2
Financial Literacy

SCIENCE

K-8
Biology
Earth Science
Chemistry
Physical Science

SOCIAL STUDIES

K-8
Civics
US History
World History
US Gov/Economics



Specialized Skills Suite

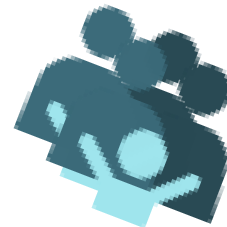
Life Skills

Personal Care
Independent Living
Health Management
Tools for Independence
Money Management
Safety Practices
Community Access



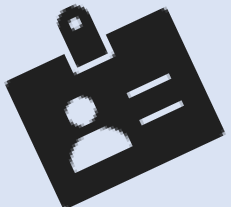
Social Skills

Decision Making
Relationship Skills
Self-Awareness
Self-Management
Social-Awareness



Transition/Vocational

Self-Advocacy
Self-Determination
Personal Management
Interpersonal Skills
Empathy Skills
Job Seeking Skills
Employment Settings
Employability Skills
Career Attire
Career Development
Careers in the Community
Job Demands
Job Performance
Workplace Awareness



Maintain and Generalize Learning



Generalization Activities

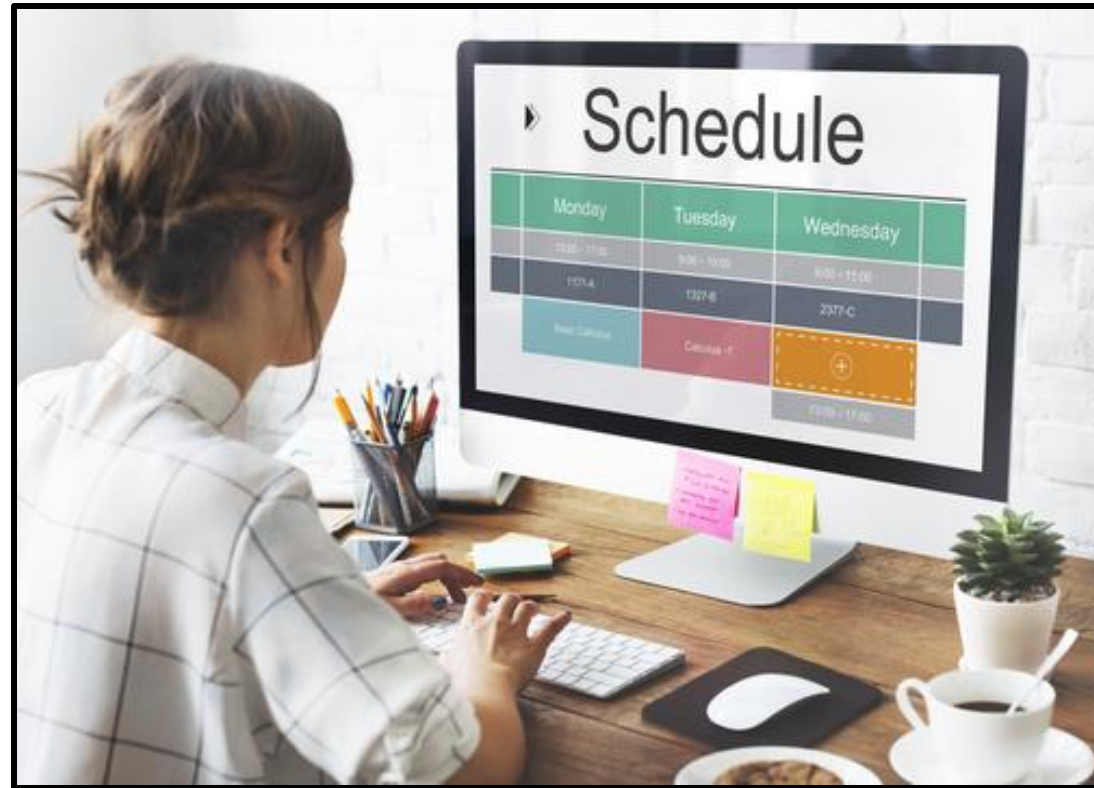
ELA
Math
Science
Social Studies
Life Skills
Speech
Art and Music

- ✓ Single activity search
- ✓ Save one or more to create a custom playlist
- ✓ Tag to IEP goals or learning objectives
- ✓ Skill reinforcement (additional practice activities)

Support Goals Quickly and Easily

The screenshot displays the Vizzle interface with several overlapping panels. On the left, a 'Filters' panel shows 'Content Library' with 'Academic Curriculum' selected, 'Subject' set to 'Math', and 'Grade' set to '1st Grade'. The main interface shows a search bar with 'articulation' entered. Below the search bar, a list of results is shown, including 'Articulation "z" (Horses)', 'Articulation "l"', 'Articulation "m", "p", & "b"(initial)', 'Medial "th" Articulation', 'Articulation "r"', and 'Articulation of "r" and "l" Phrases: Game'. On the right, a list of social skills goals is visible, including 'Conversations', 'Resolving Conflicts', 'Attitude', 'Greetings/Condolences', and 'Concern/Sympathy'.

Continuity Across Providers



Assess, Instruct, and Generalize



Writing is an important way to respond to reading. **Writing** is putting words on paper to share one's thoughts and ideas in an organized and clear format. Students should always be thinking while they are reading to help them respond in writing or discussion to the text.

Responding is replying to a statement or answering a question either in writing or discussion. *When* students have to respond to the text, it holds them accountable for their reading and helps them become stronger readers.

What is writing?

1st Step 2nd Step 3rd Step 4th Step 5th Step 6th Step 7th Step

If voting by mail, return your ballot Register to vote Decide if voting in-person or by mail If voting by mail, register for a mail-in ballot

Sort the answers into the correct categories.

Text-to-self	Text-to-text	Graphs	Lifelong skill	Multimedia
Communicates	Similarities	Inspect	Images	Writing
				Make Connections
				Compare

What is making connections?

connect with the library connect text to self, text, or world connect with friends

Simple Setup



ASSESS

Check prior knowledge



INSTRUCT Vocabulary and key instruction








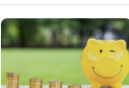
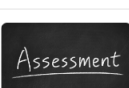
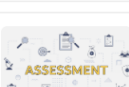
PRACTICE Generalization activities



RE-ASSESS Evaluate student learning

Select a level to view/assign

Level 1 - Higher level text and comprehension

-  Personal Finance - Budgeting - Pre-Assess - L1
-  Personal Finance - Budgeting - Vocabulary - L1
-  Personal Finance - Budgeting - Instructional Text/Match - L1
-  Personal Finance - Budgeting - Sequencing - L1
-  Personal Finance - Budgeting - Sorting - L1
-  Personal Finance - Budgeting - Game - L1
-  Personal Finance - Budgeting - Post-Assess - L1
-  10 - Personal Finance - Budgeting - Unit Summative Assessment 3-5 - L1

Accessibility and Independence

Interaction Options

Red X Prompting ?
 ON OFF

Matching Type ?
DRAG & DROP 1-CLICK (AUTO-PLAY) 2-CLICK

Exit Lesson ?
 ON OFF


Max Choices ?
DEFAULT CUSTOM 1 (1 - 5)

The screenshot shows the 'Theme' selection screen in the vizzle interface. It features a grid of ten theme cards: Abstract, Forest, Monster, Ocean, Butterflies, Camping, Dragon, Light Purple, Light Green, and Light Blue. A 'Light Red' theme card is partially visible at the bottom left. The interface includes a navigation bar with 'Classroom', 'Students' (Tommy Trenton), 'Lessons', and 'Help'.

The screenshot displays the 'Settings' page for a student named Tommy Trenton. It includes fields for 'Last Name' (Trenton), 'Gender', 'Ethnicity', 'Date of Birth', and 'Grade'. There are also toggle switches for 'Play Expired Activities', 'Teacher/Student Chat', 'Attending ESY', and 'Special Education'.

The screenshot shows the main dashboard of the vizzle interface. On the left, there is a list of subject categories: English Language Arts, Math, Science, Social Studies, Life Skills, Social Skills, and Transition/Vocational Skills. On the right, there is a section for 'Assessment' with a list of tasks, all due in 2 days. The tasks include: 'Composition - Punctuation - Pre-Assess - L1', 'Composition - Punctuation - Vocabulary - L1', 'Composition - Punctuation - Instructional Text/Match - L1', and 'Composition - Punctuation - Sequencing - L1'. The interface has a blue and white color scheme.

ESY Goals & Objectives



Assignment Sent!

Dates 05/06/2024-06/01/2024

Items Topic 1 - Addition

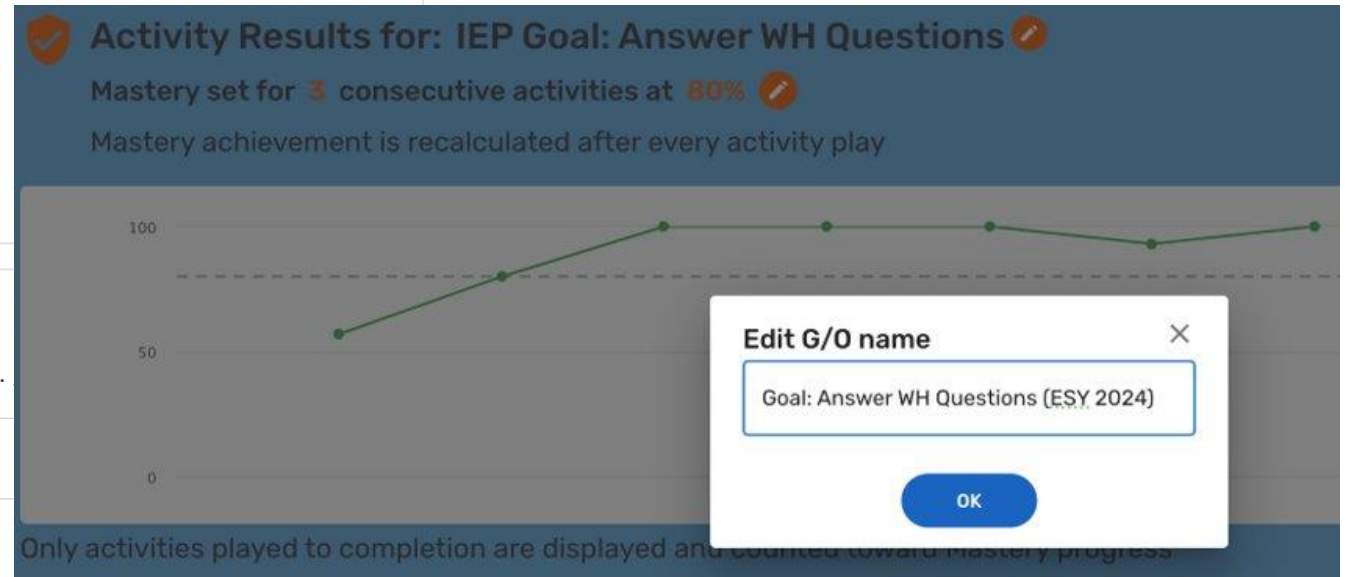
Add Custom Goals for Enhanced Data Tracking

Custom Goals enable advanced data tracking and real-time notifications.

Type to add/search Goals & Objectives

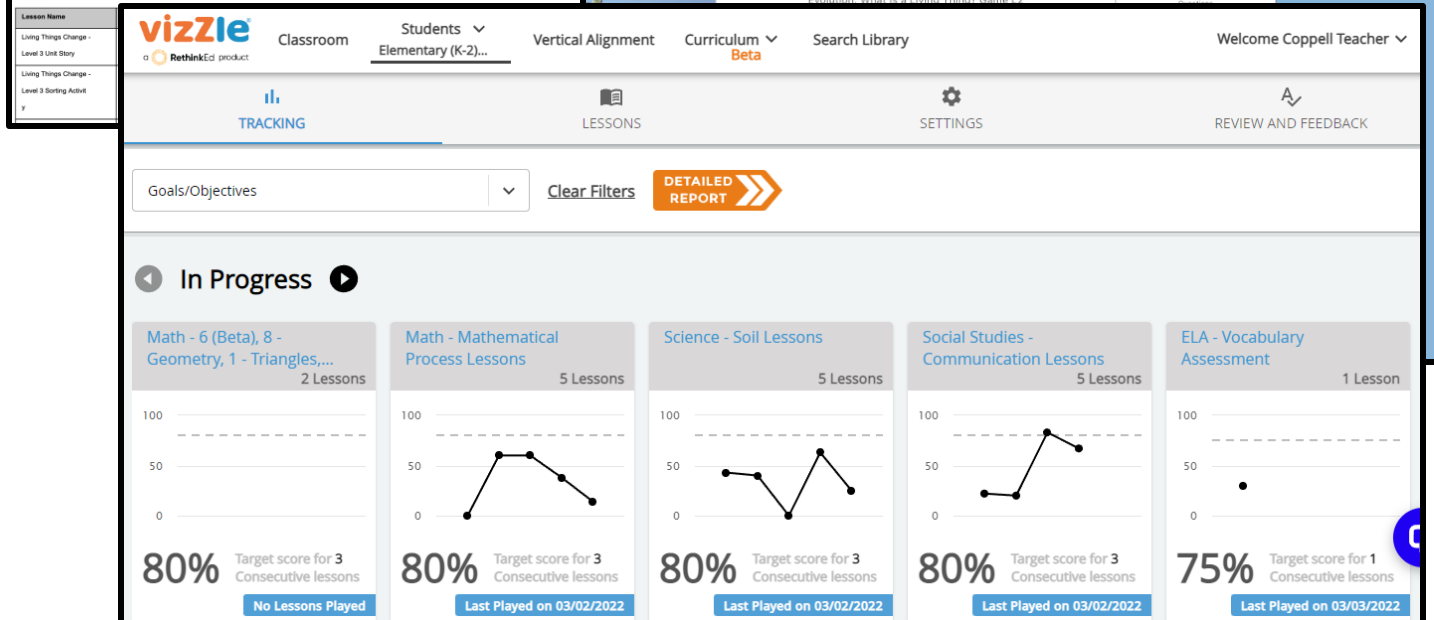
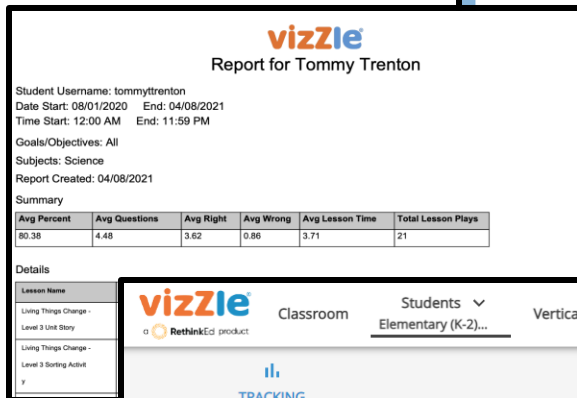
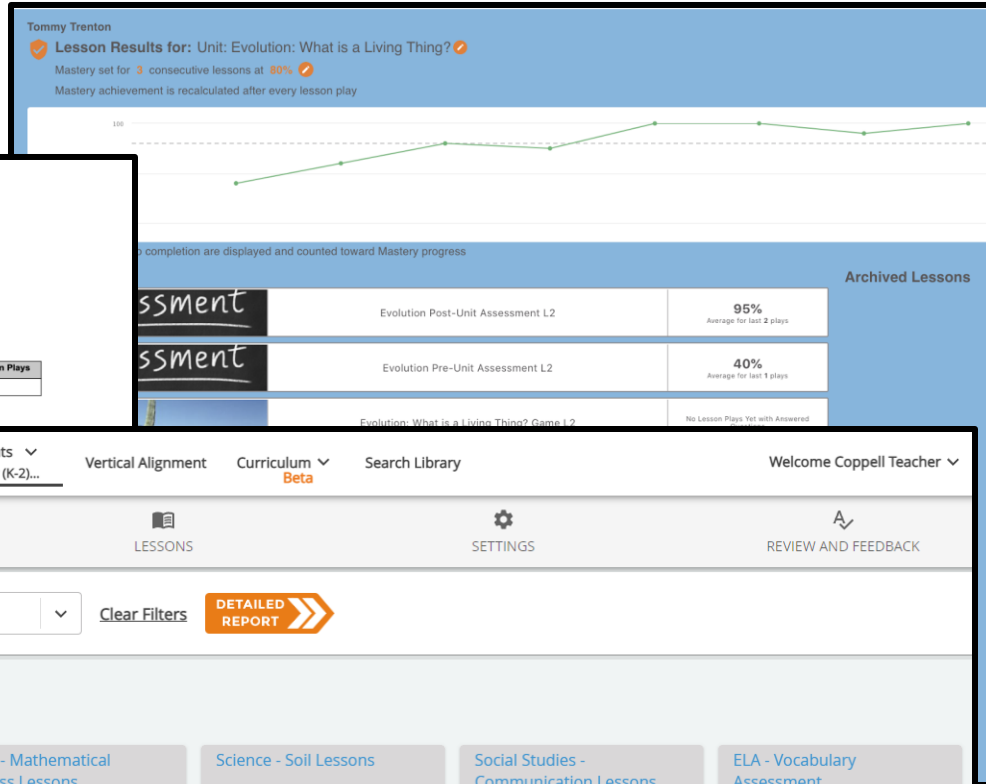
STUDENT LIST

- Tommy Trenton
 - IEP Goal: Addition
 - Math - 1, 3 - Numbers & Operations, 1 - Addition, Level 2



Progress Monitoring and Reporting

- ✓ Intuitive data dashboard
- ✓ Real-time progress tracking
- ✓ Multiple metrics
- ✓ Customizable date ranges
- ✓ Download/Printable capabilities
- ✓ Progress
- ✓ Regression
- ✓ Recoupment
- ✓ Emerging Skills



Regression and Recoupment

Jimmy Trenton

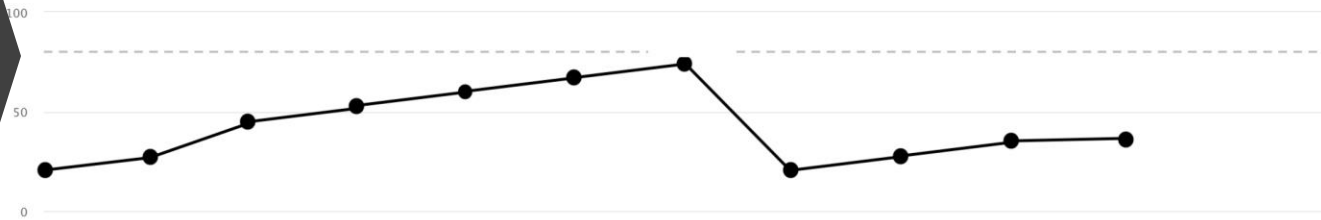
Activity Results for: Math - 1, 3 - Numbers & Operations, 1...

Mastery set for 5 consecutive activities at 80%

Mastery achievement is recalculated after every activity play

Print
Goal/Obj

Archive
Goal/Obj



Only activities played to completion are displayed and counted toward Mastery progress

Emerging and Newly Mastered Skills

Tommy Trenton

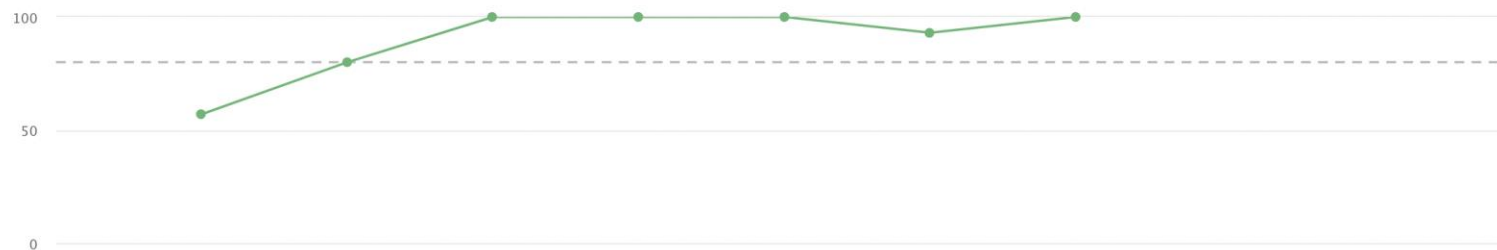
Activity Results for: IEP Goal: Answer WH Questions

Mastery set for 3 consecutive activities at 80%

Mastery achievement is recalculated after every activity play

Print
Goal/Obj

Archive
Goal/Obj



Only activities played to completion are displayed and counted toward Mastery progress

Educator Networking

- ✓ Teachers who are new to students can easily search, save, and assign content specific to goals selected for ESY.
- ✓ Monitor progress over the summer and transition skills to the teacher of record in the fall.
- ✓ Teachers can instantly pick up where the student left off, working independently and successfully into the new year creating seamless continuity of services.
- ✓ Sharing the data allows the new teacher of record to see what the student is truly capable of! (Reduce the wool).

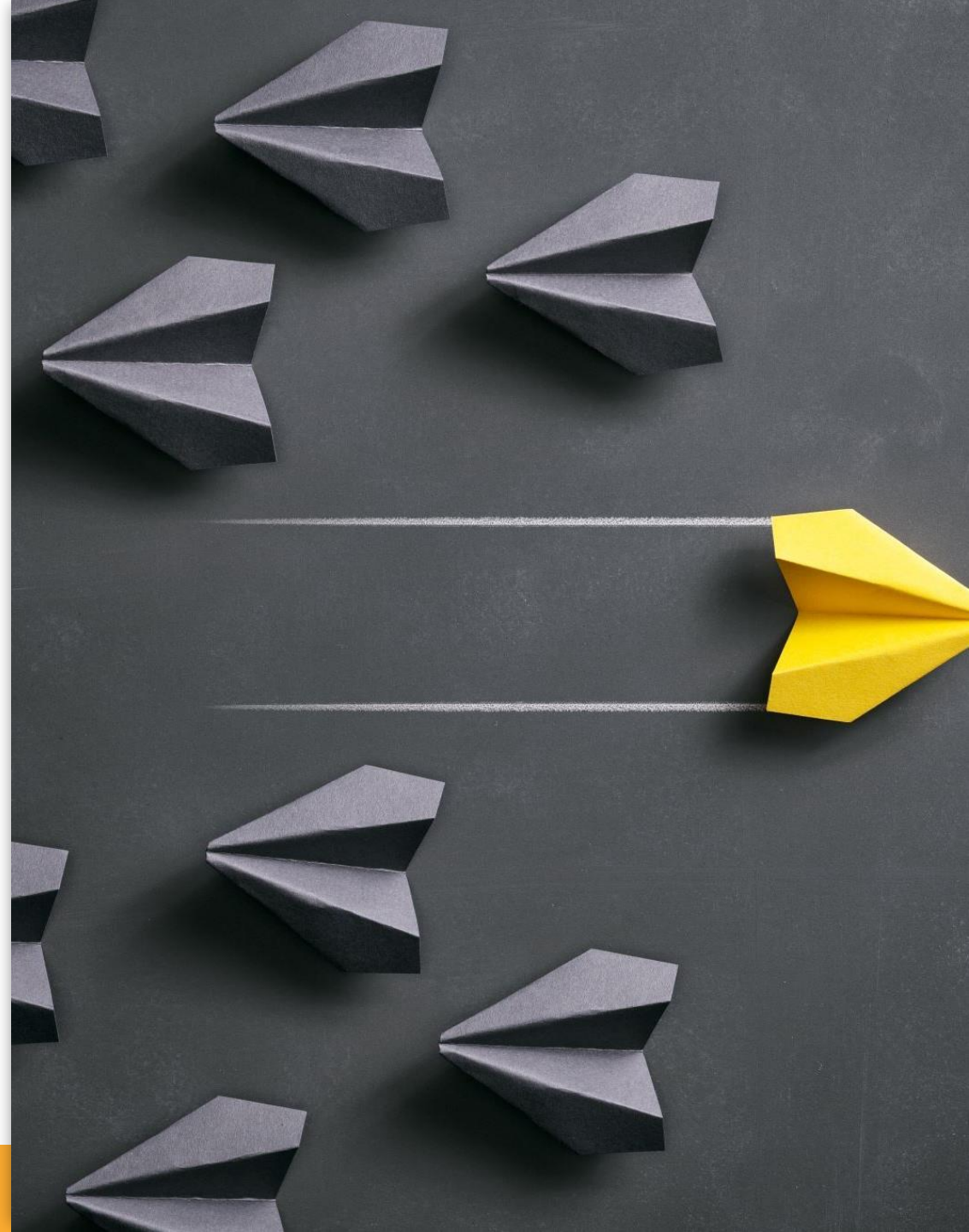


Reminders - Not all students with IEPs are eligible

Eligibility for ESY services is assessed by a student's IEP team. An IEP or special education services in school does not automatically make the child eligible for ESY.

Eligibility varies by school district and/or state and must be looked at by the child's IEP team annually.

Parents can request an ESY program through the child's school district or at the next IEP meeting. Similar to other decisions made by the school district, if a child is denied ESY services, the parent can appeal the decision.



Eligibility is Approved



Continuity of Services

- Teachers can easily share and transition students from Spring to Summer and Summer to Fall
- Emerging Skills, Mastered Skills, and Critical Goals can continue seamlessly between providers
- Reduce the impact of regression overtime
- Share content with families so students can continue to grow across all environments

Optional

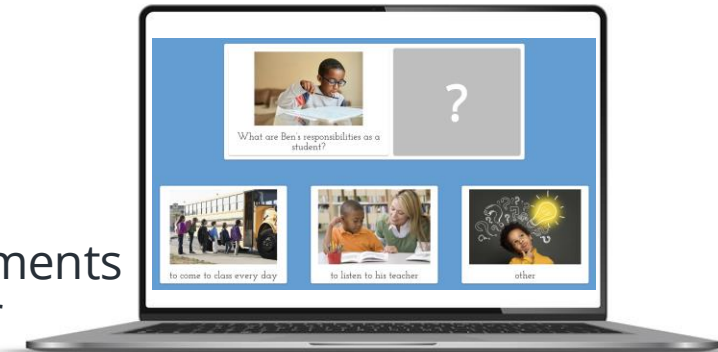
There are a wide range of services offered, some as simple as take-home worksheets.

Not all ESY services are provided in person. In fact, many students who require fewer supports may be given instructions for home-based activities that they can do with their parents or other caregivers. For those students who require greater support in school, ESY services may be available full-time.

Summer ESY is optional.

A parent can refuse ESY services even if their child meets eligibility requirements if they don't want their child to attend, or if it simply doesn't work with your summer schedule.

To see if your child is eligible for ESY services this summer, check with your school district or schedule a meeting with your child's IEP team.



Webinar Replay

get.rethinked.com/continuity-counts-esy-replay

Q and A