

IMPLEMENTATION GUIDE

Three ways to use LifeEd

LifeEd is a grades 6–12 curriculum that builds critical thinking, problem-solving, collaboration, communication, adaptability, digital literacy, and innovation skills to help students thrive in today’s world. It is designed to flex with your schedule, not add to your plate. Here are some ways schools using LifeEd.


MODEL 1

LifeEd as your future-ready skills program

Whether or not you already have a college- and career-readiness or transferable-skills program, LifeEd can serve as the dedicated vehicle for building those competencies. Its five domains map directly to Portrait of a Graduate frameworks, giving students structured practice in critical thinking, collaboration, adaptability, and digital literacy across academic, career, and civic contexts.

WORKS WELL ALONGSIDE

Advisory programs

CTE pathways

Project-based learning

College & career readiness

Portrait of a Graduate


MODEL 2

LifeEd as a complement to your Wellness program

If you already use a Wellness program, LifeEd pairs naturally with it for students in grades 6–12. Wellness develops the inner foundation while LifeEd translates those skills into the transferable competencies students need for real-world challenges in school, work, and beyond. The two reinforce each other, and a scope and sequence can align both, grade by grade.

HOW IT WORKS IN PRACTICE

Wellness builds the foundation

LifeEd builds what students do with it

Aligned scope & sequence available


MODEL 3

LifeEd as core curriculum, Wellness as targeted support

Use LifeEd as the primary program for all students in grades 6–12, with Wellness lessons used to provide additional support based on student needs. LifeEd builds future-ready skills for the whole class, while Wellness provides opportunities for more focused instruction and practice.

TARGETED SUPPORT MIGHT LOOK LIKE

Small group instruction

Targeted skill practice

Behavior support & MTSS

Re-entry or intervention planning