



EARLY CHILDHOOD EDUCATION

Building Skills that Support Kindergarten Readiness

The skills that support school readiness begin developing long before a child enters Kindergarten. Recognizing emotions, managing big feelings, taking turns, solving problems, and navigating new experiences with confidence all help prepare children for success in school.

RethinkEd's Early Childhood Curriculum

Our Pre-Kindergarten curriculum delivers two years of developmentally sequenced instruction, with dedicated learning pathways for each age group.

Pre-K 1 Curriculum

Ages 3-4

Introduces foundational skills such as recognizing feelings, following routines, building trust, taking turns and beginning to solve everyday problems.

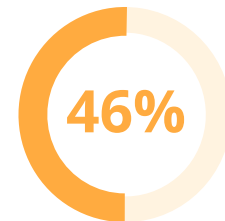
Pre-K 2 Curriculum

Ages 4-5

Builds on those foundations with expanded emotional vocabulary, greater independence, cooperative play, perspective-taking and Kindergarten preparation.

Today's Kindergarten Readiness Challenge

Children are entering Kindergarten with gaps in behavioral and developmental skills like attention, self-regulation, and relationship building.



of teachers say more than half their incoming students struggle with the transition to school.*

Nine Topics Across the School Year

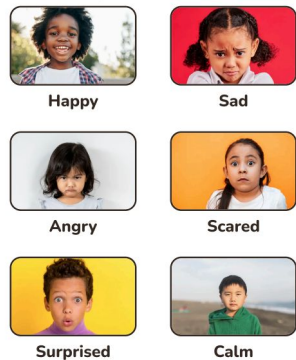
Each topic carries separate, age-appropriate objectives for Pre-K learners, progressing from self-awareness and belonging to regulation, relationships, problem solving and transition readiness.

All About Me • *I Belong Here* • *Big Feelings* • *Tuning In* • *Calm Bodies*
Being a Friend • *Solving Problems* • *Caring About Others* • *Ready for What's Next*

Curriculum at a Glance

- 9 developmentally sequenced topics
- 220+ engaging classroom activities
- Teacher-led, classroom-based lessons
- Flexible, low-prep activities
- Aligned to state early learning standards and guidelines

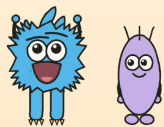
My Emotions



Emotions Poster

Monsters Here and Home

A Roz & Cam Story



All About Me

A FAMILY NEWSLETTER

Before children can share, take turns, and care for others, they first need to know and feel good about themselves. All About Me is where that begins. Over the coming weeks, your child will discover what makes them one of a kind, notice their strengths, learn that all feelings are okay, and recognize the people who care for them. These are the building blocks of confidence, kindness, and friendship.

WHAT WE'RE EXPLORING

- I Am Someone**
What makes me one of a kind.
- Our Strengths**
Things I'm good at and love trying.
- My Feelings**
All feelings are okay to have.
- My People**
Who takes care of me.

WORDS WE'RE USING

utils: There's nobody else exactly like you

strength: Something you're good at or working on.

Feelings: Happy, sad, mad, scared, and more.

helpers: Someone who takes care of you.

ASK ME ABOUT...

"What makes you YOU?"

"What is something you're good at?"

"How are you feeling today?"

"Who are your people?"

TRY IT AT HOME

- Feeling check-ins.** During a quiet moment, ask "What was a happy moment today? A hard one?"
- Catch a strength.** When you see your child do something well, name it out loud.
- Who's in our world?** Talk about the people who care for your child, at home and at school.
- Draw "me."** Draw an All About Me picture with your favorite feels, people, and things.

A NOTE FOR CAREGIVERS

One way to reinforce this learning at home is to let your child see you naming your own feelings, for example "I'm frustrated, so I'm going to take a deep breath." Children pick up a lot just by watching the adults around them!

Ready to Teach. Grounded in the Science of Early Learning

Every lesson is built for teacher-led, classroom-based instruction with practical guidance, student-facing materials and platform access to make implementation easy across early learning classrooms.



Purpose-Built for Young Learners

Grounded in best practices that recognize young children develop foundational behavioral and relationship-building skills through guided interactions, modeling, play, co-regulation, and movement.



Designed for Real Classrooms

Our low-prep lessons include clear scripts, practical routines, classroom-ready materials, and flexible activities that fit seamlessly into the school day.

Actionable Data & Reporting

Gain real-time visibility into curriculum implementation across classrooms.

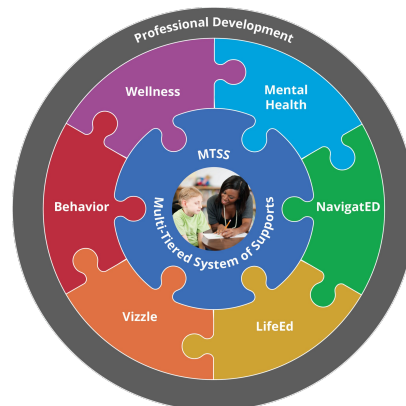
RethinkEd's Pre-K curriculum empowers administrators and school leaders to identify trends, support educators, and drive consistent instructional practices for early learners.



Part of the RethinkEd Solution

RethinkEd unites Pre-K to grade 12 curriculum with a fully integrated MTSS platform, connecting instruction, intervention, behavior support, progress monitoring, professional learning, and reporting in one seamless system.

This gives educators a single source of truth on every learner and the tools to act on it, creating a connected ecosystem that supports the whole child and equips the educators who help them thrive.



RethinkEd

One Platform. One Partner. One Connected Solution.

See how RethinkEd can support every learner and educator from Pre-K to Grade 12.

Learn more at rethinked.com.