



Helping or Holding Them Back? Assess Your Educator Supports

A 5-minute quiz for K-12 leaders to see what's working and what may be getting in the way.

Districts put supports in place to help educators do their best work. But even well-intentioned supports can add extra steps, searching, and strain to already busy days.

Check every statement that sounds like your district or school.

Instructional Resources

- ☐ Our educators have access to instructional resources, but finding the right one can take time.
- ☐ The instructional materials available to educators often require manual modifications to meet individual student needs.

Student Interventions and Supports

- ☐ Educators have access to tiered student supports, but determining the right intervention or level of support isn't always straightforward.
- ☐ Providing more targeted or intensive support often requires educators to find intervention content and support strategies on their own.

Professional Learning

- ☐ Our professional learning is scheduled in advance with set dates, times, and formats.
- ☐ Educators seeking guidance or professional learning outside of scheduled sessions are responsible for finding it on their own.

Student Progress

- ☐ Student progress information lives in different systems depending on whether it relates to academics, behavior, wellness, or social-emotional skills.
- ☐ Student progress tracking provides data points, but educators have to determine what they mean and how they shape next steps.

Team Collaboration

- ☐ Educators supporting the same student have to track each other down and plan collaboration on their own.
- ☐ Educators have visibility into their own notes on students, but not what other teachers, counselors, specialists, or administrators are seeing about those same students.

Your Results

Every statement you selected reflects an area that may be holding your educators back from finding what they need, making informed decisions, or helping their students.

0-2 boxes:

Your supports are helping.

Your educators are empowered to do their best work. They know where to go for resources and support and don't spend their limited time searching inside district systems for what they need. For any areas you may have checked, ask your educators for input, then explore solutions that continue to improve their day-to-day experience.

3-5 boxes:

Your supports are adding extra work.

Your educators are spending a significant amount of time tracking down information and filling in gaps. Take a closer look at what you already have in place. Where can better connections or easier access simplify how educators work? Consider whether existing systems can be better integrated or whether a more connected solution could give educators easier access to the information and support they need.

6-10 boxes:

Your supports may be holding educators back.

Your educators are spending valuable time working *around* the supports designed to help them. Rather than addressing each issue separately, take a closer look at the foundation of your approach. Where can you connect and streamline supports that currently operate in silos? If educators are consistently moving between systems, resources, and processes, it may be time to consider a more comprehensive platform that brings student and educator supports together.

Help Educators Do Their Best Work

When educators are supported, so are their students. To hear how other experienced leaders are supporting their teams and prioritizing effective support, watch our **on-demand webinar** about leadership strategies that define the school year.



Ready to improve your support solution?
Talk to our team.

