



RethinkEd

Professional Learning



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Visit www.rethinked.com to access free professional development resources including:

RethinkEd Blog

The RethinkEd Blog features posts written by educational experts about topics that matter to you. These short, engaging articles are a great way to quickly find out about new strategies to support your students and improve your school day.



RethinkEd Expert Webinars

Hosted by professionals in the field, RethinkEd's free monthly webinars are a great opportunity to learn about educational best practices in an interactive setting. Each webinar addresses important, trending topics like effective academic instruction, early childhood learning, family engagement, mindfulness and addressing challenging behavior. And everyone who attends receives a certificate of attendance.

The RethinkEd Resources page features Case Studies, Webinar Recordings, and more to support your professional development.

Visit www.rethinked.com to discover more.

Dear Educators

On behalf of the RethinkEd team, thank you for your interest in putting quality professional development into the hands of educators and school staff who share our unwavering focus to help all children succeed.

As schools try to keep pace with meeting teacher, parent and student needs, as well as obligations to federal and state mandates, it becomes increasingly important to inspire hope and power potential for every educator and student. That's why RethinkEd is proud to provide scalable and cost-effective professional development to every district, every educator, and every staff member who needs it.

When educators are learners first, everyone benefits. But with the pressures and time constraints of an already busy school day, how can they fit professional learning into their schedules?

That's where we come in. RethinkEd offers web-based, on-demand professional development that can be accessed when and where you need it. And with 5 innovative programs tailored to meet the unique needs of ever-changing school communities, there is something for every school district, every school, and every educator in RethinkEd's Professional Learning programs.

It's my pleasure to invite you to explore the resources on these pages with an eye to professional learning that maximizes educator and staff performance, is flexible and cost-effective, and will impact your school community in a way that brings out the best in everyone—educators, staff, and students.

Sincerely,



Diana Frezza
Executive Vice President of Education

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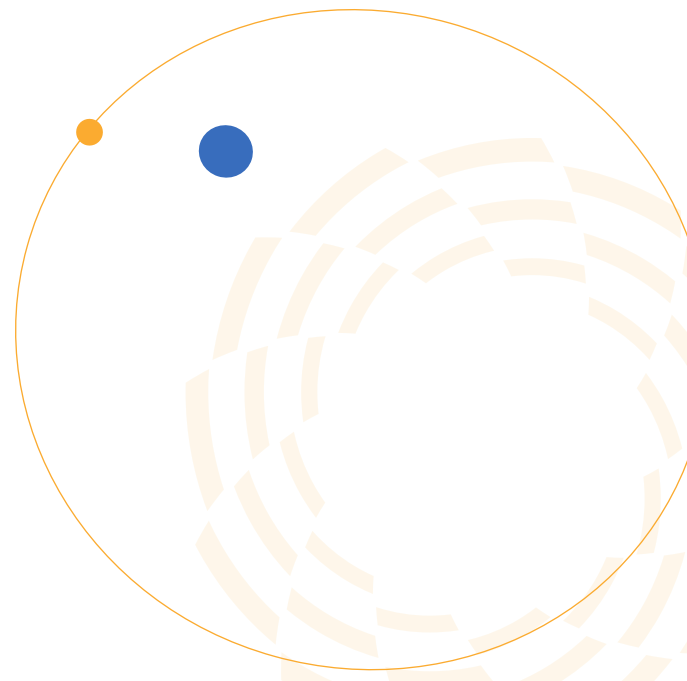
RethinkEd's comprehensive suite of Professional Learning programs is tailored to meet the needs of every member of your educational community— from general education teachers to special educators and paraprofessionals, Superintendents and Administrators, and all school support staff.

Introducing RethinkEd Professional Learning

RethinkEd is transforming the way teachers and students learn, grow, develop, and succeed—in school and in life.

RethinkEd helps school districts meet the challenge of creating healthy, positive cultures of learning to bring out the best in administrators, teachers, students, and parents. With evidence-based learning solutions, technology-based tools and resources, and on-demand video instruction created by a team of educational and clinical experts, RethinkEd's four platforms (wellness skills for all learners; training and professional development for all staff; step-by-step behavior interventions; and educator-empowering skills curriculum) are changing the world one student, one teacher, one classroom at a time.

We understand learning is an ongoing process. That's why RethinkEd offers a blended approach of on-demand, on-site and virtual professional learning that provides you flexibility that is within your budget and timetable. Our full professional learning suite includes on-demand, on-site and virtual delivery, supporting districts to build capacity and deliver effective instruction.



On-Demand Training

RethinkEd's on-demand training modules are designed to promote a collaborative school and community-based approach, anytime, anywhere.



Wellness Skills

Provide educators with research-based wellness strategies that directly align with instructional practice.



Mental Health Suite

Support educators with proactive and effective professional development tools for promoting mental health and wellness.



Neurodiversity Awareness

Promote greater understanding of neurodiversity and provide workplace strategies to support the success of individuals with neurodiverse conditions.



ABA School Success

Increase understanding of evidence-based instructional strategies. Begin with basic Applied Behavior Analysis principles and move on to full RBT content training.



Fundamentals of Special Education

Improve educator instructional delivery through establishing quality learning environments and instructional strategies.



MTSS

Empower educators to meet the Academic, Behavioral, and Wellness needs of the whole child, and promote a positive school culture and climate.



Behavior Training

Evidence-based training provides the necessary tools and strategies to help educators and staff understand why students may be engaging in behaviors that interfere with learning.



Wellness Skills

At RethinkEd, we believe Wellness Skills are for all learners. Informed by empirical research and developed by experts in the field, our comprehensive curriculum is accessible for all students across all tiers of learning and includes targeted professional development for the adults who teach them.

In a time where teacher retention and well-being is a pressing concern, RethinkEd Wellness Skills supports teachers in caring for their own mental wellness, so that they can approach the classroom with renewed passion and energy. Because teachers are learners first, RethinkEd Wellness Skills features a course of 43 on-demand Professional Learning modules that prioritize both teacher and student wellness. With the addition of Implementing Wellness Skills, Mental Health, and Trauma strands, RethinkEd Wellness is the flexible and scalable solution to building healthy school environments that support the well-being of all.

The topics covered in the RethinkEd Wellness Skills Professional Learning series mirror the topics addressed in the student curriculum, with addition of Implementing Wellness Skills, Mental Health, and Trauma strands. This alignment, unique to RethinkEd's Wellness Skills program, supports the implementation of both explicit Wellness Skills lessons, as well as academically integrated lessons, allowing school staff to create a thriving culture of physical and mental wellness, alongside academic success.

RethinkEd Wellness Skills
Professional Development
Includes:

- Video-based Training Modules
- Discussion Guides
- Instructional Guides
- Professional Learning Community (PLC) Protocols

Each Module Includes:

- Content Delivery: Concept definitions, skills explanations, and definitions
- Skill Assessment: Direct evaluation to demonstrate content knowledge
- Direct Applications: Practical examples of applications of skills



Implementation Professional Development

| | | | |
|---------------------------------------|---|------------------------------------|---|
| Awareness of Self & Others | Wellness: Transforming Education | Collective Teacher Efficacy | Creating a Safe and Caring Classroom |
|---------------------------------------|---|------------------------------------|---|

RethinkEd Wellness Skills Professional Learning

| Awareness of Self & Others | Self-Management | Social Skills | Social Awareness | Self-Care |
|----------------------------|-------------------|--------------------|---------------------------|--------------------|
| Self-Knowledge | Self-Control | Fairness | Cultural Competence | Mindfulness |
| Emotions | Stress Management | Respect | Empathy | Self-Efficacy |
| Values | Focus | Friendship | Safe and Ethical Behavior | Optimism |
| Wants and Needs | Problem Solving | Relationships | Support Systems | Self-Compassion |
| Learning Skills | Goal Setting | Cooperation | Social Contributions | Self-Advocacy |
| Growth Mindset | Resilience | Conflict Resoluton | Actions and Consequences | Healthy Boundaries |





Awareness of Self & Others

Self-Knowledge

Increases understanding of one's own interests, feelings, areas of growth, strengths, and learning and relating styles, helping to expand one's sense of purpose and make decisions that align with who they are.

Emotions

Promotes the building of emotional intelligence, supporting one in identifying and naming emotions and their impact on an individuals' behaviors, body, and relationships.

Values

Promotes greater understanding of what is important to an individual and how to make choices that align with those values and beliefs, contributing to an overall sense of well-being.

Wants and Needs

Supports the ability to identify, understand, and meet one's wants and needs, including basic physical needs, safety and security, love and belonging, and self-esteem.

Learning Skills

Develops an understanding of the different ways the brain learns, supporting knowledge of how one learns best, developing more agency over one's learning, and becoming a lifelong learner.

Growth Mindset

Promotes an understanding that learning is not fixed, and that skills can improve through effort and practice, leading to a positive impact on an individual's learning experience and overall confidence.

Self-Management

Self-Control

Supports focus and learning skills, as well as the ability to regulate one's feelings, thoughts, and behaviors, promoting a healthy, productive, and successful life.

Stress Management

Promotes the ability to recognize stress, implement strategies to manage stress effectively, and develop the necessary skills to navigate novel situations.

Focus

Increases one's ability to direct their attention while ignoring distractions, supporting one with solving problems, making decisions, memorization, and achieving goals.

Problem Solving

Supports the development of problem solving skills through stating the problem, thinking of solutions, evaluating solutions, and enacting a solution, empowering one to view problems as challenges to overcome.

Goal Setting

Develops skills to determine a goal and the steps necessary to achieve the goal, encouraging self-motivation and self-regulation while also empowering individuals to take ownership and responsibility for their goals.

Resilience

Bolsters the ability to manage and recover from daily setbacks and adversity through developing positive relationships and independence, managing emotions, and viewing challenges as opportunities for growth.



Social Skills

Fairness

Develops an understanding that everyone has the right to equitable treatment regardless of their race, age, gender, abilities, or beliefs, encouraging one to advocate for people to receive the support they need to live a healthy and comfortable life.

Respect

Empowers one to treat people in a way that shows care for another's feelings, providing a foundation for communication and the ability to use tools to resolve conflicts effectively, collaborate easily, and include others.

Friendship

Promotes building and maintaining positive friendships, contributing to one's moral, mental, and social development by learning about healthy friendship traits, how to be a good friend, and how friendships enrich one's life.

Relationships

Supports the development of problem solving skills through stating the problem, thinking of solutions, evaluating solutions, and enacting a solution, empowering one to view problems as challenges to overcome.

Cooperation

Develops one's ability to contribute ideas to a group, listen to the ideas of others, and combine those ideas to collaborate effectively, strengthening one's ability to get along with others and solve problems together.

Conflict Resolution

Empowers one to communicate effectively and respectfully by sharing their perspective and listening to the perspectives of others, as well as reconnect with people during and after a conflict, allowing all involved to feel good about the resolution.



Social Awareness

Cultural Competence

Promotes an understanding of oneself, along with the backgrounds, cultures, and contexts different from one's own, supporting an ability to communicate with, understand, and respect all people.

Empathy

Builds an ability to understand and share the feelings of others, recognize the range of human experiences, relate to others, build trust, and develop positive relationships that are built on open and honest communication.

Safe & Ethical Behavior

Develops the ability to avoid and speak out against behavior that could be harmful and unsafe, including bullying, harassment, and unsafe practices.

Support Systems

Supports one in identifying and maintaining a support system that helps one get their needs met, as well as in developing strategies to access the help and care one needs to live a happy and healthy life.

Social Contributions

Empowers one to contribute to one's social environments, promoting the ability to recognize one's own potential, find a sense of agency, understand the benefits of social action, and develop strategies for helping others.

Actions and Consequences

Promotes an understanding of how the choices one makes have impacts, developing the ability to think about and take responsibility for how one's actions affect oneself and others.



Self-Care

Mindfulness

Supports the ability to focus, nurtures a sense of peace, and promotes deep and meaningful relationships, leading to increased learning, improved mental wellness, and enhanced decision-making skills.

Self-Efficacy

Enhances one's belief in their ability to execute the steps to achieve a goal, greatly influencing academic motivation, learning, and achievement, leading to an overall sense of well-being.

Optimism

Promotes the ability to navigate the ups and downs of daily life, building resiliency and the skill to meet life's challenges with confidence.

Self-Compassion

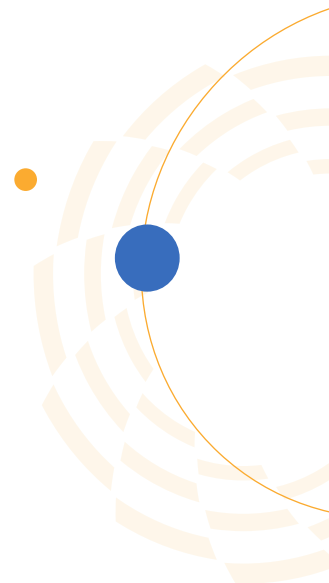
Increases understanding of the importance of treating oneself with kindness, celebrating one's strengths, and developing the ability to respond to mistakes with care instead of judgment.

Self-Advocacy

Supports an understanding of oneself, one's needs, and how to speak up to get one's needs met, building confidence, independence, and self-empowerment as one accepts ownership of their needs.

Healthy Boundaries

Develops the ability to respect boundaries, identify one's own boundaries, and speak up when a boundary has been crossed, supporting the building and maintaining of healthy relationships.





Mental Health Suite

At RethinkEd, we believe Mental Health is for all learners. Informed by empirical research and written by experts in the field, our curriculum includes targeted professional development for the adults who teach it.

Because the best teachers are learners first, RethinkEd's Mental Health Suite features on demand Professional Learning modules that enable educators to recognize and respond to top mental health challenges, while enhancing the well-being of all students and the adults who teach them. With the addition of the Mental Health Suite, RethinkEd's Wellness Skills is the flexible and scalable solution to building healthy school environments that support the well-being of all.

The topics covered in the RethinkEd Mental Health Suite Professional Learning series mirror the topics addressed in the student curriculum. Informed by the latest trends and aligned to state standards, school staff members walk away with evidence-based, curriculum-aligned strategies and clear instructional practices that can be put into practice immediately.

RethinkEd Wellness Skills Professional Development includes:

- Video-based Training Modules
- Discussion Guides
- Instructional Guides

Each Module Includes:

- Content Delivery: Concept definitions, skills explanations, and definitions
- Skill Assessment: Direct evaluation to demonstrate content knowledge
- Direct Applications: Practical examples of applications of skills

RethinkEd Mental Health Suite Professional Learning Topics

RethinkEd Mental Health is an effective and proactive program that supports students, educators, and families to promote mental health and wellness in school communities.

The program provides districts with on-demand targeted training, instruction, strategies, and resources that foster the wellness skills and mental well-being of all learners.

The program also provides a framework for mental health, wellness instruction and knowledge, and includes professional development and K-12 student curriculum.

RethinkEd Mental Health was developed by a team of clinical and educational experts, and is specifically designed to help school districts recognize and respond to top wellness and mental health challenges while enhancing the well-being of all students and the adults who teach them.

| Mental Health Suite |
|-------------------------------------|
| Anxiety |
| Bullying & Violence |
| Depression |
| Human Trafficking |
| Developing Healthy Identities |
| Digital Citizenship & Online Safety |
| Mental Wellness |
| Reducing Risk of Suicide |
| Substance Use Disorders |
| Kindness to Animals |
| Trauma |



Mental Health Suite

Anxiety

This module provides an overview of anxiety, including causes, signs and symptoms, and risk factors. Through videos and resources educators learn about protective strategies for managing and reducing one's own anxiety, as well as strategies for promoting the mental health for all students and ways to support students who may have anxiety. The module also promotes key Wellness Skills such as stress management, mindfulness, and self-compassion to support mental wellness in themselves and their students.

Bullying & Violence

This module provides deeper dive into bullying and violence, including defining different types of violence and recognizing when a particular type of violence is happening. Through videos and resources educators learn strategies for helping student to protect themselves from violence (prevention) and how to address violence and seek help when it occurs(intervention). The module also promotes key Wellness Skills such as healthy boundaries, relationships, self-advocacy and conflict resolution to support mental wellness in themselves and their students.

Depression

This module provides an overview of depression, including causes, signs and symptoms, and risk factors. Through videos and resources educators learn protective strategies for managing and reducing feelings of depression, as well as strategies for promoting the mental health of all students and ways to support students who may exhibit signs of depression. The module also promotes key Wellness Skills such as stress management, optimism, self-advocacy, resilience, and goal setting to support the mental wellness in themselves and their students.

Human Trafficking

This module provides an overview of human trafficking, including causes, signs and symptoms, and risk factors for labor and sex trafficking. Through videos and resources educators learn to identify and support students who may be at risk for being victims of human trafficking. The module also promotes key Wellness Skills such as healthy boundaries, safe and ethical behavior, support systems, and self-advocacy to support mental wellness in themselves and their students.

Developing Healthy Identities

This module provides an overview of factors that support healthy identity development, including a sense of self and one's own values and needs, along with a sense of connection and validation from others. Through videos and resources educators learn potential risk factors that may impede the development of a positive sense of identity, as well as strategies to help students embrace their sense of self. The module also promotes key Wellness Skills such as self-knowledge, wants and needs, self-efficacy, resilience, friendships, and cultural competence to support the mental wellness in themselves and their students.

Digital Citizenship & Online Safety

This module provides an overview of responsible use of technology and social media. Through videos and resources educators learn the importance of helping students to be safe online and strategies to teach digital citizenship and digital literacy to prevent cyberbullying. The module also promotes key Wellness Skills such as empathy, healthy boundaries, friendships, and actions and consequences to support the mental wellness in themselves and their students.



Mental Wellness

This module provides an overview of mental health, including emotional, psychological, and social wellbeing. Through videos and resources educators gain a greater understanding of factors that impact one's mental health, as well as protective strategies to increase one's mental wellness. The module also promotes key Wellness Skills such as self-knowledge, stress management, and support systems to support mental wellness in themselves and their students.

Reducing the Risk of Suicide

This module provides an overview of suicide, including causes, signs and symptoms and risk factors. Through videos and resources educators learn protective strategies for reducing the risk of suicide, including the importance of a whole school, whole community approach to effectively reducing the risk of suicide. The module also promotes key Wellness Skills, including stress management, support systems, empathy, and mindfulness to support the mental wellness in themselves and their students.

Substance Use Disorder

This module provides an overview of substance misuse and substance use disorder, including causes, signs and symptoms, and risk factors. Through videos and resources educators learn protective strategies for reducing the risk of addiction, as well as strategies for promoting the mental health of all students and strategies for supporting students who may have or be at risk for substance use disorders. The module also promotes key Wellness Skills such as stress management, self-control, emotions, goal setting, and support systems to support mental wellness in themselves and their students.

Kindness to Animals

This module provide an overview of how compassion and kindness to animals and pets demonstrates an overall concern for all living things. Through videos and resources educators learn how animal abuse often precedes violence towards people and provides strategies for students to love and care for animals. The module also promotes key Wellness Skills such as values, empathy, respect, and kindness to support the mental wellness in themselves and their students.

Trauma

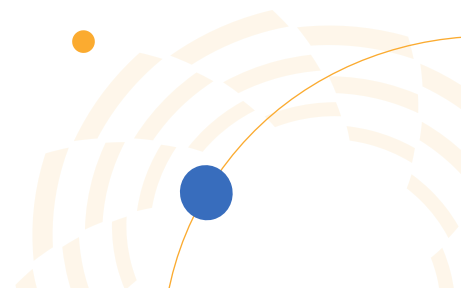
This module provides an overview of trauma, including causes, signs and symptoms, risk factors and post-traumatic stress disorder. Through videos and resources educators learn protective strategies for managing one's own trauma, preventing companion fatigue, as well as strategies to promote the mental health of all students and ways to support students who may have experienced or are experiencing trauma. The module also promotes key Wellness Skills such as emotions, stress management, support systems and resilience to support the mental wellness in themselves and their students. Lessons include:

Adults Coping with Trauma

Overview of the common physical & emotional reactions to traumatic events, as well as strategies for coping with traumatic stress.

Helping Students Cope with Trauma

Overview of the common physical & emotional reactions children and teens may have to traumatic events, as well as strategies for educators to help their students cope with traumatic stress.





Multi-Tiered System of Supports

RethinkEd's MTSS Training Suite is the most comprehensive and scalable training solution designed to foster the success of every student and every educator. Rethink's MTSS Training provides professional development to help educators meet the Academic, Behavioral, and Wellness needs of the whole child, and promote a positive school culture and climate..

RethinkEd MTSS Professional Development includes:

- 48 modules of on-demand training
- Engaging videos and interactive modules
- Activities for self-reflection and group learning
- Resources to support successful implementation
- Topics covered include Key Components of MTSS, Tier 1, 2, and 3 Strategies for Instruction, Progress Monitoring and Intervention, Effective Classroom Management, and Family and Caregiver Engagement

Each Module Includes:

- Core content knowledge delivered in a 5-7 min video or interactive module
- Embedded checks for understanding
- Self-reflection questions and activities for Professional Learning Community (PLC)
- Research-based strategies and best practices
- Online and printable materials
- Fidelity checks and troubleshooting tips
- Resources to support more in-depth understanding of the topic

District/School Wide Training Topics



Components of MTSS
including understanding and implementing the MTSS framework, establishing a collaborative MTSS team, and making data-driven decisions.



Fundamentals of Effective Classrooms
including classroom management systems, Universal Design for Learning (UDL), increasing student motivation and managing challenging behaviors.



Effective Coaching
including building relationships, coaching and observation strategies, providing feedback, and developing action plans.



Tiered Strategies and Interventions
including Tiers 1, 2, and 3 instruction, progress monitoring, and intervention supports to meet the academic, wellness, and behavior needs of all students



Positive School Climate
including creating safe and caring classrooms, building relationships with students, and supporting the well-being of all staff.



Parent and Family Engagement
including building positive relationships with students' families, effective communication and collaborating on student goals and intervention.



Tiered Training Topics for MTSS



An Introduction To MTSS:

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|---|---------------------------------------|
| What is MTSS | Addressing Disproportionality |
| Data Driven Decision Making and Problem Solving | An Introduction to Effective Coaching |
| MTSS Strategic Planning for District Leaders | Creating Safe and Caring Classrooms |
| MTSS Teaming and Resource Allocation | Classroom Management Systems |
| Culturally Responsive MTSS | Feedback and Reinforcement Systems |
| Developing a MTSS Student Plan | Universal Design for Learning |



Tier One Offering Universal Supports for All Students

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|---|
| Differentiated Instruction and Scaffolding |
| Tracking Tier 1 Academic Progress |
| Introduction to Tier 1 Academic Strategies and Interventions |
| Strategies for Tier 1 Wellness Skills Instruction |
| Tracking Tier 1 Wellness Skills Learning |
| Introduction to Tier 1 Wellness, and Mental Health Strategies and Interventions |
| Fostering Prosocial Behavior |
| Tracking Tier 1 Behavior Progress |
| Introduction to Tier 1 Behavior Strategies and Interventions |


Tier Two
For Students Who Need More Structured, Targeted Supports

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| Strategies for Small Group Academic Instruction |
| Tracking Tier 2 Academic Progress |
| Introduction to Tier 2 Academic Interventions |
| Strategies for Small Group Wellness Skills Instruction |
| Tracking Tier 2 Wellness Skills Learning |
| Introduction to Tier 2 Wellness Skills Interventions |
| Teaching Pro-Social Skills |
| Tracking Tier 2 Behavior Progress |
| Introduction to Tier 2 Behavior Interventions |


Tier Three
For Students Who Need Intensive and Individualized Supports

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| Introduction to Tier 3 Academic Interventions |
| Tracking Tier 3 Academic Progress |
| Tier 3 Support for Students with Disabilities Impacting Reading and Math Skills |
| Introduction to Tier 3 Wellness Skills Learning Interventions |
| Tracking Tier 3 Wellness Skills Learning |
| Strategies and Considerations for Tier 3 Wellness Skills Learning Instruction |
| Functional Behavior Assessments |
| Teaching Replacement Behaviors |
| Tracking Tier 3 Behavior Progress |
| An Introduction to Tier 3 Behavior Interventions |
| Understanding Functions of Behavior |
| Developing a Behavior Intervention Plan |


Family and Caregiver Engagement
Providing Whole School Community Support

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|---|
| Building Positive Relationships with Your Students' Families and Caregivers |
| Helping Families Support and Monitor Student Learning |
| Collaborating on Student Goals and Interventions |



Tiered Training Topics for MTSS



An Introduction To MTSS

Offering Universal Supports for All Students

What is MTSS

Gives an overview of the key components of the Multi-Tiered System of Supports (MTSS) framework including tiered interventions, data-based decision making, using a team-based approach and implementation fidelity.

Data Driven Decision Making and Problem Solving

Discusses the importance of collecting and using data to make informed decisions including those about instructional approaches, intervention selection, student placements in tiers and resource allocation, and the use of data-focused systems and team-based decision making.

MTSS Strategic Planning for District Leaders

Designed for district leaders, provides systemic strategic planning strategies for effective district and school-based MTSS implementation, including resources to incorporate MTSS into district goals and the school improvement process.

MTSS Teaming and Resource Allocation

Provides strategies for effective teaming and data-based allocation of resources to support the efficiency and sustainability of MTSS for the purpose of increasing student outcomes.

Culturally Responsive MTSS

Provides strategies for ensuring MTSS is designed and implemented with a focus on a) increasing equitable and culturally responsive academic, behavioral and wellness learning experiences; b) decreasing bias, overt racism, and systemic barriers to learning; and c) supporting inclusive educational environments and opportunities.

Developing a MTSS Student Plan

An overview of MTSS plans including what a MTSS student plan is, its importance, who they are used for and the key components of a MTSS student plan.



Addressing Disproportionality

A deep dive into disproportionality across academic achievement, behavioral discipline, mental health response, and special education services, including defining and measuring disproportionality, examining systemic and school-based causes of disproportionality, using data to determine steps towards decreasing disproportionate outcomes, and sustaining equitable and proportionate student outcomes.

An Introduction to Effective Coaching

Strategies on how to mentor and coach effectively including relationship building, observation and goal-setting, providing constructive feedback and developing collaborative action plans.

Creating Safe and Caring Classrooms

Provides strategies for creating a classroom that helps students feel secure, valued and positively connected to others by considering the wellness, physical and learning needs of the students.

Classroom Management Systems

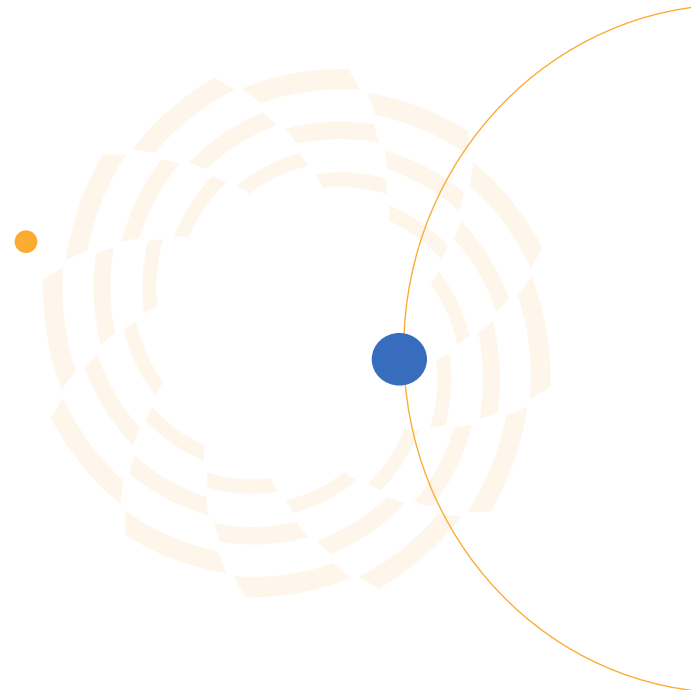
Help manage the classroom environment and navigate interactions to academically engage students and provide equitable and positive learning experiences.

Feedback and Reinforcement Systems

How to provide positive and behavior specific feedback, and how to use reinforcement effectively to support learning and increase positive behaviors.

Universal Design for Learning

The principles of Universal Design for Learning (UDL) and gives strategies on how to incorporate the UDL principles of providing multiple means of representation, engagement, and action and expression.





Tiered Training Topics for MTSS



Tier One Training Topics Offering Universal Supports for All Students



Differentiated Instruction and Scaffolding

Delivers differentiated ready-to-use instruction by content, process, product, and/or all learning environments. Learn how to provide scaffolding strategies to chunk the learning of new or complex concepts into smaller parts to allow students to learn with support and confidence.

Tracking Tier 1 Academic Progress

Use data and progress monitoring to inform academic instruction and intervention efforts applied universally across all students to create optimal learning outcomes.

Introduction to Tier 1 Academic Strategies and Interventions

Plan and implement core instructional strategies and classroom wide practices that are designed to address the needs of all students to achieve academic success.

Strategies for Tier 1 Wellness Skills Instruction

Classroom-wide strategies for teaching and promoting wellness learning skills both in and out of the classroom setting to increase positive behaviors and decrease behaviors that interfere with learning.

Tracking Tier 1 Wellness Skills Learning

Improve student outcomes by providing screening and progress monitoring that uses data to inform wellness skills instruction and intervention for all students across all settings.

Introduction to Tier 1 Wellness and Mental Health Strategies and Interventions

Learn classroom-wide strategies that support the well-being of all students including teaching wellness skills and incorporating wellness skills into academics.

Fostering Pro-social skills

Plan and implement classroom wide strategies for teaching and fostering the development of positive social skills to increase positive functional behaviors and decrease behaviors that interfere with learning.

Tracking Tier 1 Behavior Progress

Positively impact all students' behavior across all settings with progress monitoring and data driven, proactive instruction and intervention.

Introduction to Tier 1 Behavior Strategies and Interventions

Use classroom wide behavior interventions to set clear behavioral expectations and create and implement a positive behavior reinforcement system for addressing behaviors that interfere with learning.



Tier Two Training Topics

For Students Who Need More Structured, Targeted Supports

Strategies for Small Group Academic Instruction

Identify and provide targeted strategies for teaching core subjects for students who require supplemental academic support in a small group instruction format.

Tracking Tier 2 Academic Progress

Use data and progress monitoring to inform academic instruction and intervention efforts applied for selected students in a targeted manner to reduce or eliminate learning difficulties as soon as they are identified.

Introduction to Tier 2 Academic Interventions

Identify students who need Tier 2 level of academic support and provide targeted intervention strategies that are designed to help students learn and achieve academic success.

Strategies for Small Group Wellness Skills Instruction

Teach and foster the development of positive social skills to students who need additional wellness skills supports in an independent or small group setting.

Tracking Tier 2 Wellness Skills Learning

Use data to progress monitor student response to Tier 2 intervention and to inform instruction and intervention.

Introduction to Tier 2 Wellness Skills Interventions

Identify students who need additional wellness skills supports and provide targeted intervention strategies that help those students develop functional wellness skills and improve their social and mental wellbeing.

Teaching Pro-Social Skills

Improve students' social and mental wellbeing by developing and implementing targeted interventions that help students develop functional wellness skills.

Tracking Tier 2 Behavior Progress

Assess and monitor progress to drive instruction of behavioral intervention that provides more targeted supports to groups of students that need alternative strategies for their behavioral success.

Introduction to Tier 2 Behavior Strategies and Interventions

Identify students who need additional behavior supports and provide targeted intervention strategies to help those students increase positive behaviors and decrease behaviors that interfere with learning.



Tier Three Training Topics

For Students Who Need Intensive and Individualized Supports

Introduction to Tier 3 Academic Interventions

Provides an overview of how to identify students who need Tier 3 level of academic support and provides targeted intervention strategies that are designed to help those students learn and achieve academic success.

Tracking Tier 3 Academic Progress

Gives an overview of the importance of academic progress monitoring for students who receive Tier 3 level of academic intervention and using data to inform instruction and intervention.

Tier 3 Support for Students with Disabilities Impacting Reading and Math Skills

Targeted strategies for teaching academic subjects like mathematics and reading to students who need Tier 3 level of academic support, including students with disabilities that impact their reading and/or math skills.

Introduction to Tier 3 Wellness Skills Learning Interventions

How to identify students who need Tier 3 level of wellness skills support and provides individualized intervention strategies to help those students develop wellness skills and improve their social and mental wellbeing.

Tracking Tier 3 Wellness Skills Learning

An overview of the importance of progress monitoring for students who receive Tier 3 level of wellness skills intervention and using data to inform instruction and intervention.

Strategies and Considerations for Tier 3 Wellness Skills Learning Instruction

Provides wellness skills instructional considerations and strategies for students with varying developmental needs and abilities, including students with and without an Individualized Education Plan (IEP).

Functional Behavior Assessments

Learn an overview of Functional Behavior Assessments (FBA) including what a FBA is, the importance of FBAs, who they are used for and the key components of an FBA.

Teaching Replacement Behaviors

Teach adaptive skills and replacement behaviors and provide strategies necessary to develop independent learners and decrease behaviors that interfere with learning.



Tracking Tier 3 Behavior Progress

Meaningful progress monitoring with assessment data can be used to inform behavioral instruction and interventions that are more individualized and student-specific to positively affect student outcomes.

An Introduction to Tier 3 Behavior Interventions

Targeted intervention strategies for students who need Tier 3 level of behavior support and the key components to creating and implementing an effective Behavior Intervention Plan (BIP).

Understanding Functions of Behavior

Identify and understand the four key functions of behavior in order to proactively provide function-based strategies to reinforce positive behaviors you desire.

Developing a Behavior Intervention Plan

Behavior Intervention Plans (BIP) including what a BIP is, its importance, who they are used for and the key components of a BIP.





Family and Caregiver Engagement

Providing Whole School Community Support



Building Positive Relationships

Educators can learn strategies to improve and strengthen relationships by establishing trust, communicating effectively and acknowledging the cultural and family diversity of students' families and caregivers.

Helping Families and Caregivers Support and Monitor Student Learning

Create effective learning communities to also help families and caregivers better understand and support their child's learning through effective communication, student progress monitoring and reinforcement of learning objectives outside of the academic setting.

Collaborating on Student Goals and Interventions

Communication is key! Educators can communicate effectively with their students' families and caregivers about their child's learning and behavior goals, and how they can better collaborate with families and caregivers to help their child reach those goals.





Behavior

All students deserve the opportunity to thrive in a supportive learning environment that nurtures their growth and well-being. Educators and staff play a crucial role in fostering positive behaviors, reducing barriers to learning, and maximizing the success of their students.

Our evidence-based training provides the necessary tools and strategies to help educators and staff understand why students may be engaging in behaviors that interfere with learning, what to do to prevent those behaviors from occurring, and how to increase positive behaviors and decrease inappropriate ones.

It requires:

- Understanding factors that impact student and adult behavior
- Creating a positive classroom and school environment
- Teaching students behavior skills that promote their success
- Using effective classroom management strategies

RethinkEd Behavior Training Professional Development Includes

- Asynchronous Video-based Training
- Discussion Guides
- Instructional Guides
- Professional Learning Community Protocols

Each Module Includes:

- Interactive modules with embedded checks for comprehension
- Activities that foster self-awareness and goal setting for success
- Practical application of evidence-based strategies
- Activities that enhance implementation and collaboration



RethinkEd Behavior Learning Topics



Understanding Behavior

| | |
|-------------------------------|--|
| Child Development | Understanding Child Development (Early & Upper Elementary, Middle School, High School) |
| Behavioral Factors (Student) | Understanding How Trauma Impacts Behavior |
| | Understanding How Mental Health Impacts Behavior |
| | Understanding How Developmental Disabilities Impact Behavior |
| Behavioral Factors (Educator) | Understanding How Bullying Impacts Behavior |
| | Understanding Factors that Impact Educator Behavior |
| | Understanding Compassion Fatigue |



Creating Positive Learning Environments

| | |
|----------------|--|
| School-wide | Positive Behavior Interventions and Supports |
| | Creating a Safe and Caring School |
| | Creating a Trauma-sensitive School |
| Classroom-wide | Creating a Safe and Caring Classroom |
| | Creating a Trauma-sensitive Classroom |
| | Classroom Management Systems |





Teaching Behavior Skills

| | |
|-----------------------|---------------------|
| Self-regulation | Self-Regulation |
| | Self-Monitoring |
| | Stress Management |
| Executive Functioning | Time Management |
| | Organization |
| | Planning |
| | Focus |
| | Goal-setting |
| Social | Conflict Resolution |
| | Cooperation |
| | Respect |



Managing Behavior

| | |
|-----------------------------------|--|
| Expectations, Rules, and Routines | Setting and Teaching Expectations |
| | Developing and Teaching Classroom Agreements |
| | Establishing and Teaching Routines |
| | Transition Routines |
| Feedback and Reinforcement | Behavior Specific Feedback |
| | Class-wide Group Contingencies |
| | Individualized Reinforcement Systems |
| | Pre-Correction |
| Physical Environment | Active Supervision |
| | Physical Classroom Arrangement |
| | Visual Supports |
| Engagement Strategies | Opportunities to Respond |
| | Daily Check-Ins |
| | Affective Statements |
| | Affective Questions |
| Response Strategies | Error Correction |
| | Planned Ignoring |
| | Vulnerable Decision Points and Neutralizing Routines |
| | Conflict Resolution Circles |
| Deescalation Strategies | Escalation Stages and Prevention |
| | Responding to Escalation |
| | Crisis and Recovery |



Understanding Behavior

Understanding Child Development (Early Elementary)

Focus on early elementary aged children and the key areas of development that impact their abilities, thinking, mood, behavior, and wellness.

Understanding Child Development (Upper Elementary)

Focus on upper elementary aged children and the key areas of development that impact their abilities, thinking, mood, behavior, and wellness.

Understanding Child Development (Middle School)

Examine the many developmental changes that occur for students during the middle school years.

Understanding Child Development (High School)

Examine how development for high school aged students is highlighted by relationships, independence, and decision making.

Understanding How Trauma Impacts Behavior

Discover how traumatic experiences can impact behavioral learning and behavioral presentation.

Understanding How Mental Health Impacts Behavior

Review a working model for mental health symptom impact on behavior and decision making.

Understanding How Developmental Disabilities Impact Behavior

Learn how developmental disabilities and related behaviors impact functioning and abilities.

Understanding How Bullying Impacts Behavior

Learn how bullying may impact the behavior of students who are or have been bullied and students who witness incidents of bullying, as well as a gain a greater understanding of students who engage in bullying behavior.

Understanding Factors that Impact Educator Behavior

Gain an overview of various factors that may affect how an educator interacts with students, and perceive and respond to student behavior, including stress, trauma and burnout.

Understanding Compassion Fatigue

Recognize signs of compassion fatigue and learn strategies to prevent or recover from it.



Creating Positive Learning Environments

Positive Behavior Interventions and Supports

Examine an overview of how Positive Behavior Interventions and Supports (PBIS), implemented as intended, improves school climate, increases consistent learning experiences, decreases challenging behaviors, strengthens relationships and uses data to establish safe and supportive learning environments.

Creating a Safe and Caring School

Focus on strategies for creating a safe and caring school-wide culture where all students feel secure, valued and positively connected to others.

Creating a Trauma-sensitive School

Discover best practices for implementing and supporting trauma-sensitive practices school-wide.

Creating a Safe and Caring Classroom

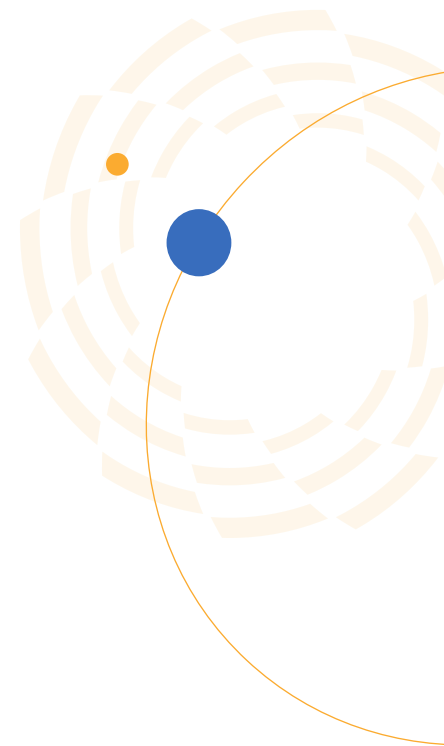
Explore strategies to develop a safe and caring classroom where all students feel secure, valued and positively connected to others.

Creating a Trauma-sensitive Classroom

Learn evidence-based instructional practices that are responsive to students who have experienced trauma.

Classroom Management Systems

Gain an overview of preventative, evidence-based instructional practices for creating and managing an engaging, safe and predictable learning environment.





Teaching Behavior Skills

Self-Regulation Skills

Help students identify signs and key factors related to regulating emotions and behaviors and teach self-regulation strategies that can be incorporated into the school day.

Self-Monitoring

Learn the benefits of self-monitoring to improve behavior and performance and how to teach students effective self-monitoring skills.

Stress Management

Learn about effective stress management strategies and how to teach students to use these strategies in the classroom.

Time Management

Learn about effective time management strategies and how to teach these strategies to students to support their ability to prioritize and accomplish activities throughout their day.

Organization

Focus on evidence-based strategies and techniques for supporting student development in the area of organization.

Goal Setting

Learn about teaching students effective goal-setting and planning strategies to promote prioritization and completion of tasks.

Focus

Learn how to teach strategies for developing students' concentration skills within an educational environment.

Conflict Resolution

Gain strategies on how to teach students to manage their own conflicts and strengthen their problem-solving abilities.

Cooperation

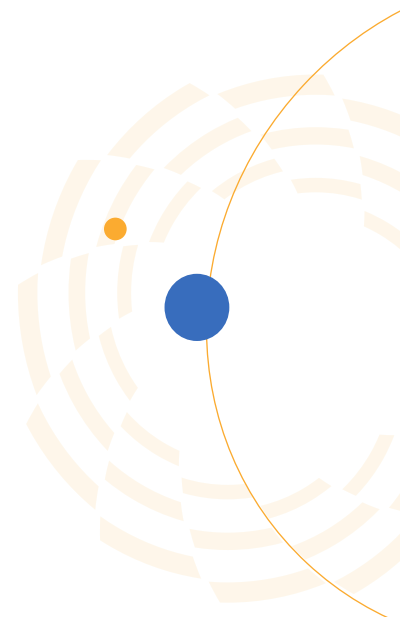
Learn about the importance of fostering cooperation skills in the classroom and explore strategies for creating a collaborative learning environment.

Respect

Gain an understanding of the importance of defining respect with students and how to teach respect within a classroom management system.

Asking for Help

Learn strategies for helping students to identify when and whom to ask for assistance, and ways they can ask for help effectively.





Managing Behavior

Establishing and Teaching Routines

Discover how to develop classroom routines that are clear and predictable, apply across settings, relate to community norms and are purposeful.

Setting and Teaching Expectations

Learn how to develop classroom expectations that inform broad behavioral standards to support students' learning, engagement, and positive social interactions.

Developing and Teaching Classroom Agreements

Develop classroom rules that are clear and predictable, apply across settings, relate to classroom expectations and are purposeful.

Transition Routines

Learn how to create effective transitions to promote safety, predictability, and structure as a Tier 1 strategy and contains tips for effective transitions for students receiving Tier 2 and Tier 3 intervention.

Behavior Specific Feedback

Providing effective feedback is one of the most important components to teaching and maintaining desired behaviors for learning. Review strategies and examples of how to deliver feedback that reinforces expected behaviors.

Class-wide Group Contingencies

Reinforce expected behaviors, build relationships and develop classroom community by learning how to implement group reinforcement systems such as a classwide group contingency.

Individual Reinforcement Systems

Gain an introduction and practice in individual reinforcement to promote positive behavior and reinforce positive change.

PreCorrection

Discover different ways to provide prompts and assist students proactively, so as to prevent and decrease the occurrence of behaviors that interfere with learning.

Active Supervision

Learn strategies, such as moving, scanning and interacting, to actively supervise and engage with students in the classroom, leading to increased on-task behavior, timely response to behavioral or academic errors, and increased teacher-student interaction.

Physical Classroom Arrangement

Examine strategies for minimizing physical barriers to instructional and classroom community engagement, decrease interfering behaviors and promote on-task learning.

Visual Supports

Learn how visual prompts and cues support student focus and learning.

Opportunities to Respond

Develop strategies to increase relevant and accessible classroom activities to keep all students engaged, including opportunities to respond which means providing various ways for students to respond to instruction and assessment that meets their learning needs.



Managing Behavior

Daily Check-Ins

Learn about the benefits of daily check-ins with students and strategies for implementing this simple, yet effective engagement strategy.

Affective Statements

Gain an introduction and practice in using affective statements to promote positive student-teacher relationships, student-peer relationships, conflict resolution, and social wellbeing.

Affective Questions

Learn how to ask questions that effectively prompt students to think about their behavior, how it impacted others, and what can be done to repair the harm and restore relationships.

Error Correction

Error Correction is one strategy used to respond to inappropriate or interfering behavior. Receive guidance and examples for applying error correction to decrease interfering behaviors while maintaining a positive relationship with students.

Planned Ignoring

Understand how to effectively using planned ignoring as a response to behavioral errors when the student's motivation is to seek attention.

Vulnerable Decision Points and Neutralizing Routines

Learn strategies for developing awareness of when we might be more vulnerable or likely to make decisions based on our assumptions, current state of mind or situational factors. Examine how to correct for vulnerable decision points and ensure consistent and equitable responses to student behavior.

Conflict Resolution Circles

Learn how to facilitate a conflict resolution circle process to help students negotiate conflict, encourage student ownership and accountability, increase connection and community, and support behavioral change.

Escalation Stages and Prevention

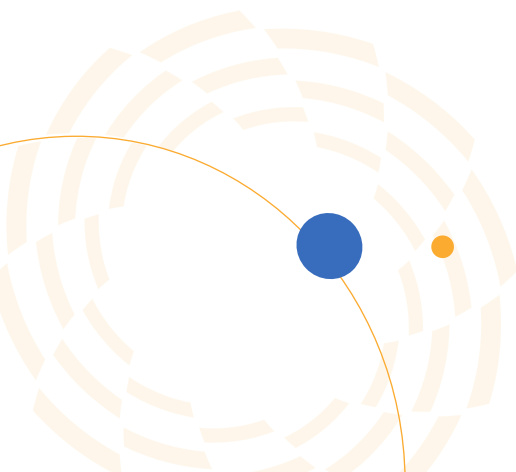
Understand and recognize stages of student escalation and the role of essential prevention strategies.

Responding to Escalation

Explore strategies to implement at each stage of escalation and dynamics to monitor that can guide intervention decisions.

Crisis & Recovery

Identify peak crisis and appropriate responses, and learn strategies to help students recover after escalation.





Disability Awareness

RethinkEd's Disability Awareness Series creates greater awareness of students with disabilities and ways to promote their success.

With the understanding that it takes a whole community to fully support students effectively, training modules were designed not just for educators, but also for the community, support staff, peers and families. Modules are designed with the target viewer in mind.

Promote Awareness and understanding of the communication and behavioral needs of students with developmental disabilities.

Educate support staff, including bus drivers/aides, cafeteria workers, security staff, as well as general education teachers, family members and caregivers about developmental disabilities.

Community

Promote positive interaction, understanding and acceptance of individuals with disabilities.

Introduction to Disabilities

Introduces disabilities and provides strategies for interacting effectively with individuals with disabilities.

Respecting Differences

Awareness, understanding, and acceptance of individuals with disabilities.

Educators

Effective strategies for classroom safety, executive function, independence, internet and social media, and health for all educators.

Improving Communication for Students with Developmental Disabilities

An introduction to communication methods utilized by students with developmental disabilities including simple strategies for the learning environment to improve communication

Managing Behavior Challenges of Students with Developmental Disabilities

Describes the roles that inclusiveness and status play in demonstrating respect and provides ways in which one can use social and communication skills, as well as our understanding of an organizational structure, to promote respectful behavior.

Effective Strategies for Keeping Students Safe

Reviews common safety issues that many students with developmental disabilities encounter throughout their school day and tips for keeping students with disabilities and other students' safe.

Improving Social Interactions for Students with Developmental Disabilities

Guidelines to help teachers improve interactions and build positive relationships with students with developmental disabilities.

Internet and Social Media Safety

Approaches to help students use the internet and social media in a way that is safe, effective, and positive.



School Support

Tips for improving communication, behavior, and safety for school support professionals including bus drivers, playground staff, cafeteria staff, school office staff, and school safety officers.

Communicating Effectively with Students with Developmental Disabilities

An introduction to communication methods utilized by students with developmental disabilities, providing simple strategies for overcoming communication challenges and improving communication.

Understanding Behavior Challenges of Students with Disabilities

Looks at the biological effects of stress and how stress is inextricably tied to our feelings, thoughts and emotions. Discusses the benefits of having an optimal level of stress and provides strategies for managing stress levels.

Promoting a Safe Environment

Review common safety issues that many students with developmental disabilities encounter and tips for keeping all students' safe.

Including Students with Developmental Disabilities

Guidelines for improving interactions and relationships with students with developmental disabilities.

Peers

Raising the awareness of all students about disabilities, including acceptance and understanding differences.

Respecting Differences in Peers with Disabilities

Introduces all students to the concept of understanding differences in students with disabilities.

Interacting with Peers with Disabilities

Improves all students' interactions and relationships with students with disabilities.

Family

Tools for parents, grandparents, and siblings to improve communication, behavior, safety, relationships, independence, and academics.

Understanding Your Child's Behavioral Challenges

Support parents to understand common behavioral challenges that individuals with developmental disabilities may have at home and provide families with effective strategies for preventing and managing challenging behavior.

Keeping Your Child Safe

Educate parents about safety issues for individuals with developmental disabilities and tips for preventing dangerous situations and responding to emergencies.

Sibling Support

Educate siblings about safety issues for individuals with developmental disabilities and tips for preventing dangerous situations and responding to emergencies.

Helping Siblings Interact Positively with a Child with a Disability

Support parents and caregivers with effective strategies to help siblings accept and interact together.



ABA School Success

Applied Behavior Analysis (ABA) is an effective intervention methodology utilized for a variety of learners. The intervention techniques incorporated into RethinkEd ABA School Success are based upon applied behavior analytic practices. Developed for educators and paraprofessionals, this series provides Basic and Advanced Training on effective research-based strategies for teaching students with developmental disabilities including ways to decrease problem behavior. The Advanced Training modules also meet the 40-hour requirement for the Registered Behavior Technician (RBT) credential.

Basic and Advanced Training on effective research-based strategies for teaching students with developmental disabilities.

The Advanced Training modules also meet the 40-hour requirement for the Registered Behavior Technician Credential.

Basic ABA Series

11 modules provide basic ABA training on research-based training strategies and 8 hours of training.

Discrete Trial Training

Basics of doing DTT including how to get the student's attention, give instructions, provide and fade necessary prompts, present trials, and provide feedback/reinforcement for each trial.

Prompting

Identify when to use prompting, types of prompts to use, how to know if a prompt is working or not, and how to fade prompts.

Reinforcers

How to identify reinforcers, how to know if reinforcers are effective, types of reinforcers, how to fade reinforcement, and how to identify student preferences.

Incidental Teaching

How to set up the teaching environment, how to identify preferred activities, what skills to teach, how to present learning opportunities, how to evaluate outcomes, and how to target multiple skills within a preferred activity.

Generalization

How to promote generalization within existing activities, types of generalization, how to plan for it, and how to evaluate outcomes of generalization.

Maintenance

How to evaluate if a student has maintained a learned skill, incorporating maintenance skills into new learning activities or play activities or everyday natural activities and using naturalistic reinforcement.

Record Results

How to evaluate student progress and introduce new skills, how to test the student's skills, how to print data sheets and record the student results, and how to interpret the results and determine next teaching steps including how to modify prompting, reinforcement, and skills being taught.



Basic ABA Series (continued)

Problem Behavior

How to identify a problem behavior, ensure safety for the child and others, prevent or reduce problem behaviors, how to objectively observe behavior and identify possible reasons (i.e. functions) for the behavior, how to reduce the problem behavior, and how to evaluate if a behavior intervention is effective.

Incidental Teaching for Expanding Language

How to set up the environment and activities, how to get the child's attention and interest, prompting, natural instructions, contingent reinforcement, prompt fading, and targeting more complex vocal responses.

Teaching Complex Tasks

How to set up a task analysis, break a complex skill down into smaller teaching components, individualize a task analysis, forward and backward chaining procedures, total task teaching, prompting more complex tasks, reinforcement, error correction, dealing with problem behaviors, varying teaching strategies, and promoting independence.

Introduction to Autism

Learn about the diagnostic characteristics of autism and things you can do to screen young children for autism.

Advanced ABA Series

Some topics include training on research-based teaching strategies. Advanced Training also meets the 40-hour coursework requirement for the Registered Behavior Technician (RBT) certification from the Behavior Analytic Certification Board (BACB).

The RBT Training and Credential

To understand the credentials offered by the BACB; what the RBT credential is and the requirements for obtaining the RBT credential.

Introduction to Applied Behavior Analysis

To describe the components of ABA, the 7 dimensions of ABA, the core features of ABA, and to dispel myths about ABA.

Introduction to Autism Spectrum Disorder

To describe the common characteristics of ASD, facts about ASD, how ASD is diagnosed, and some well-known ABA interventions for ASD.

Reinforcement

To understand the importance of client relationships, how to establish yourself as a reinforcer, how to effectively communicate with clients, and how to evaluate your ability to have positive relationships.

Shaping

To describe shaping and key features and to implement shaping procedures.

Prompting

To understand and implement different types of prompting and prompt fading.



Advanced ABA Series (continued)

Discrete Trial Teaching

To understand and implement the components and steps of DTT and to properly implement DTT procedures.

Incidental Teaching

To understand the components and implement naturalistic teaching procedures.

Motivating Operations

To identify motivating operations and the 4-term contingency and to implement motivating operations for skill acquisition and reducing problem behaviors.

Behavior Chains and Chaining Procedures

To identify and implement behavior chaining procedures including how to use a task analysis, forward and backward chaining, and graduated guidance.

Choosing Reinforcers: Preference Assessments

To understand how to know if something is reinforcing and how to implement a reinforcer.

Stimulus Control and Prompt Fading

To understand stimulus control and how to implement fading procedures for stimulus prompts.

Data Collection

To understand and demonstrate how to collect the various types of data collection.

Graphs and What They Tell Us

To understand and demonstrate how to enter data and create common ABA graphs.

Skill Acquisition Programs

To understand and implement skill acquisition programs including following a written plan,

Verbal Behavior

To understand teaching language and communication by connecting words with their purpose.

Describing Behavior

To understand and demonstrate how to objectively observe and describe behavior.

Function & Assessment of Problem Behavior

To understand the components and assist with the implementation of a Functional Assessment and Behavior Reduction Plan.

Common Interventions for Problem Behaviors

To understand and implement various interventions for reducing behavior problems.

Generalization & Maintenance Part 1

To understand generalization and the various types of generalization; to understand and demonstrate how to incorporate generalization into treatment plans.

Generalization & Maintenance Part 2

To identify potential issues that may arise with generalization; to understand and demonstrate how to assess generalization; to understand and implement maintenance procedures; and to understand and demonstrate how to plan for generalization.



Advanced ABA Series (continued)

Assessments and the Role of the RBT

To understand the role of the RBT in the assessment process and to demonstrate how to assist with assessments.

Discrimination Training

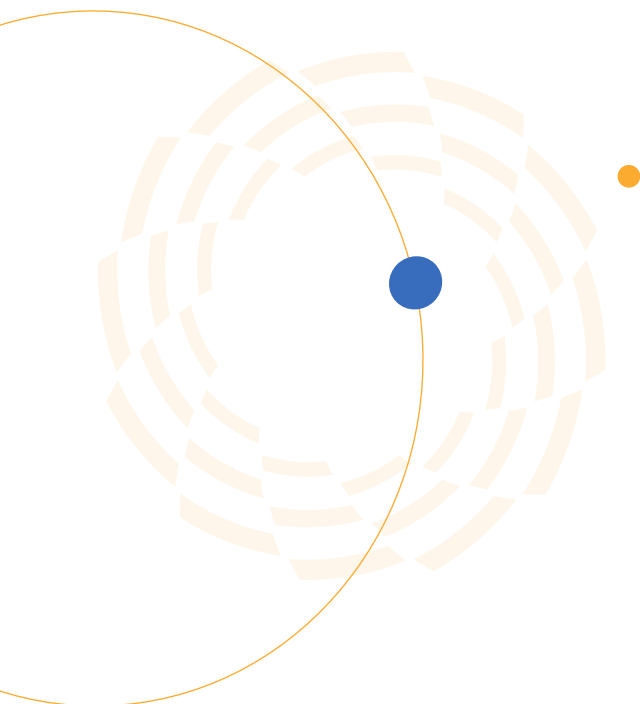
To understand and demonstrate how to make discriminations, discrimination training steps, and evaluating effectiveness of discrimination training.

Ethical and Professional Behavior Part 2

To understand guidelines for supervision, how to accept and maximize supervisor feedback, the BACB code of ethics, and professional conduct.

Ethical and Professional Behavior Part 1

To understand ethical issues with documentation and reporting, and to understand the role of the RBT in the profession of behavior analysis.





Fundamentals of Special Education

Developed for educators and paraprofessionals, this series provides an introduction to important components of the Individuals with Disabilities Education Act (IDEA) and Individualized Education Programs (IEPs).

This professional learning program introduces best practice classroom management strategies such as setting up the environment, writing measurable goals, data collection and differentiated instruction.

Introduction to Individuals with Disabilities (IDEA)

Introduces important components of special education, identifying children in need of special education, specialized instruction and special education eligibility categories.

Introduction to Individualized Education Programs (IEP)

Awareness, understanding, and acceptance of individuals with disabilities.

Differentiating Instruction

Provides effective strategies for differentiating instruction and learning materials to meet the needs of all learners.

Setting up the Physical Environment Classroom for Student Success

Provides effective strategies for setting up the physical structure and organization of the classroom environment. It includes setting up staff schedules for optimal use of classroom management and support of student behavior.

Ethical and Professional Behavior Part 1

Provides effective strategies for using visuals for classroom management, behavior and instruction, creating student schedules and using visuals for independent and group workstations and group instruction.



Neurodiversity

This asynchronous video-based training series was designed to promote greater understanding of neurodiversity and strategies on how to support the success of individuals with neurodiverse conditions such as autism spectrum disorder, developmental delays, ADHD, and social anxiety.

Embrace Differences - Understanding Neurodiversity

This module explains the concept of neurodiversity and how neurological differences are to be recognized and respected as any other human variation. It also focuses on strengths and benefits of having a neurodiverse workforce.

Embrace Differences - Workplace belonging

This module explores the importance of fostering a sense of belonging in the workplace and its impact on employee happiness, productivity, and retention.

Embrace Differences - Collaborating and Team Work

This module offers insights on how to foster effective collaboration and teamwork, emphasizing the importance of embracing diverse perspectives to create an innovative workplace culture.

Lead with Action - Building an Inclusive Workplace

This module provides administrators with ways to build an inclusive workplace, including how to set expectations for inclusion, training topics to consider, and support practices that can strengthen the effort to create a neurodiverse culture.

The learning modules facilitate the adoption of management styles that maximize the neurodiverse individual's contributions. Combined with our Disability Awareness series, school districts now have a comprehensive approach to promoting inclusion and healthy environments in which all students and adults can thrive.

Lead with Action - Expanding the Talent Pipeline

This module equips leaders with the knowledge and tools necessary to expand their district's talent pipeline by integrating best practices that focus on the inclusion of neurodiverse employees.

Lead with Action - Managing Performance and Career Development

This module empowers leaders with the skills and knowledge necessary to manage the performance and career development of neurodiverse employees effectively.

Foster Success - Interviewing Effectively

This module provides administrators with effective strategies for interviewing individuals who may need additional support or who perform more successfully under less traditional interview conditions. It helps administrators become aware of the bias of first impressions and identify candidates whose essential skills predict job performance.

Foster Success - Providing Natural Supports

This module defines natural supports that help integrate neurodiverse individuals into the workplace in ways that are natural to the work environment. It offers strategies for building these natural supports and making reasonable adjustments so employees can grow and develop to provide even more value to the school district.



Foster Success - Communicating Effectively

This module provides administrators with strategies and tips to enhance communication among all employees, including neurotypical and neurodiverse individuals. It helps improve the quality of interactions between employees with different perspectives, thereby minimizing misunderstanding and maximizing productivity.

Foster Success - Promoting Self-Advocacy

This module describes the difficulties some employees may have with asking for help or for what they need to be successful. It also provides strategies on how to build a culture of helpfulness in the workplace, creating an atmosphere that fosters collaboration to inspire innovation.

Foster Success - Creating Social Supports

This module provides an understanding of social skill challenges some neurodiverse individuals may have and strategies to increase the employees' feelings of social inclusion. The module promotes a sense of belonging to facilitate employee retention.

Foster Success - Resolving Conflict

This module discusses ways to prevent conflicts before they arise, promote more effective communication and understanding among all employees, including neurodiverse individuals. The module provides strategies for deescalating and resolving workplace conflicts, helping to build a culture of cooperation to move teams toward a common goal and maximize efficacy.

Foster Success - Overcome Hiring Barriers

This module offers a comprehensive guide for HR administrators, Talent Acquisition administrators, and other administrators seeking to break down hiring barriers for neurodiverse candidates.

Be an Ally - Supporting Neurodiverse Peers

This module aims to empower employees with the knowledge, confidence, and skills necessary to support their neurodiverse peers and collaborate to build an inclusive environment.

Be an Ally - Communicating Effectively

This module equips employees with strategies to help neurodiverse peers enhance their communication skills while adjusting their communication style to meet the needs of their colleagues.

Be an Ally - Valuing Differences

This module teaches employees the importance of valuing differences in the workplace and how diverse perspectives contribute to the greater good.

Feel Empowered - Diving Into Team Dynamics and Messaging in the Workplace

This module empowers you to navigate workplace dynamics effectively by exploring communication strategies, healthy boundaries, and self-advocacy in a educational setting.

Feel Empowered - Tools for Navigating your Workplace

This module offers practical guidance on identifying personal strengths, understanding workplace dynamics, and achieving a healthy work-life balance, enabling you to navigate your professional journey confidently.

Feel Empowered - Supporting Executive Functions

This module guides you in crafting personalized strategies for enhanced productivity and overall job satisfaction, covering essential workplace skills like organization, time management, and emotional regulation.

Feel Empowered - Communicating in the Workplace

This module delves into the intricacies of organizational communication, teaching you how to effectively convey ideas and thoughts in a diverse workplace.

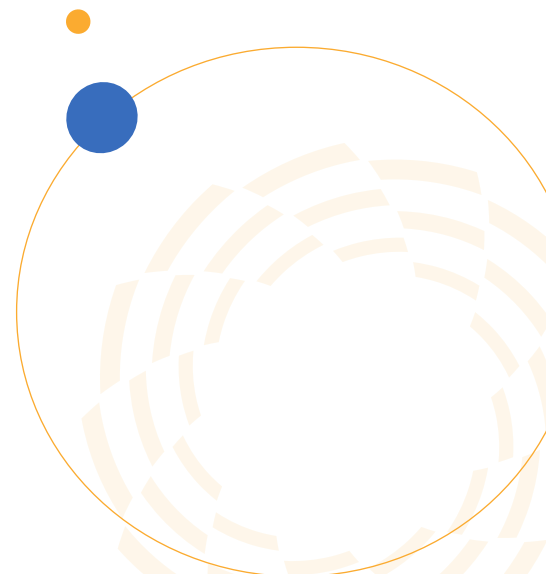
Virtual & Onsite Training

As experienced educators and clinicians, we understand learning is an ongoing process. That is why our services team partners with you to develop implementation plans customized for the unique circumstances and goals of your district.

Through collaborative partnership RethinkEd works side by side with you to support the change management necessary for a successful implementation and to achieve meaningful outcomes for students and educators.

On-site sessions are delivered as a hands-on experience in a supportive training environment. Our offerings include platform implementation support, topic specific workshops and job-embedded coaching to meet the needs of your entire staff.

Our Virtual Training is an expert-led, flexible professional development option that is ongoing and can be customized to meet your district's needs.



About Us

RethinkEd was founded on a simple, yet powerful idea: To re-think education. To make it better and easier. To unburden school districts and empower educators. To improve outcomes and elevate accountability. To promote collaboration and inspire learning. And most importantly, to make a difference in the school day for everyone – administrators, educators, and students.

The RethinkEd solution is part of RethinkFirst, a global company that is transforming behavioral healthcare. Similar to RethinkFirst's other solutions that are innovating and improving outcomes for clinicians and employers globally, RethinkEd is pioneering EdTech with our relentless pursuit of innovative methods that put evidenced-based, data-informed, digitally delivered instruction and assessments into the hands of educators, clinicians, and parents who share our singularly minded focus: To power the potential of all children and to work together to help them succeed.

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RethinkEd
Together We Power Potential



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